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**FORUM  
THEATRE &  
EDUCATION**



# INDEX ÍNDICE



Introduction	3
Overall and specific objectives	5
Synopsis	7
Meet the characters	9
Listening. Becky's Introduction	11
Dialogue 1	12
Dialogue 2	13
Dialogue 3	14
Song 1 'Today is my Birthday'	15
Song 2 'I'm lost'	16
Song 3 'The Squirrel'	17
Song 4 'The Worm'	18
Song 5 'Goodnight'	19
Song 6 'Mummy'	20
Activity 1. Birthday cake	21
Activity 2. Letters	23
Activity 3. Fill in the gaps	25
Activity 4. Find the Squirrel	26
Activity 5. I like / I don't like	29
Activity 6. When I grow up	31
Activity 7. Eating	33
Activity 8. Complementary activities	35
Extra Activity 1 Poster	36
Extra Activity 2 Owly	37
Extra Activity 3 Gus	40
Vocabulary	41

# INTRODUCTION



The primary purpose of the Teacher's Pack is to help both teachers and students alike to get as much as possible out of their participation in the interactive performance of "A BIT LOST".

The pack has been designed as a tool to help students understand the play, learn new vocabulary and improve their listening and speaking skills. Once they have done the activities, students will understand better how the story develops and the lines the actors deliver and so they will get more enjoyment out of the performance.

This audio contains some introductory material where you'll find some dialogues and the original songs performed in the play. Besides, you'll find some suggested activities which will help the students to understand the play. The activities include instructions for the teacher.

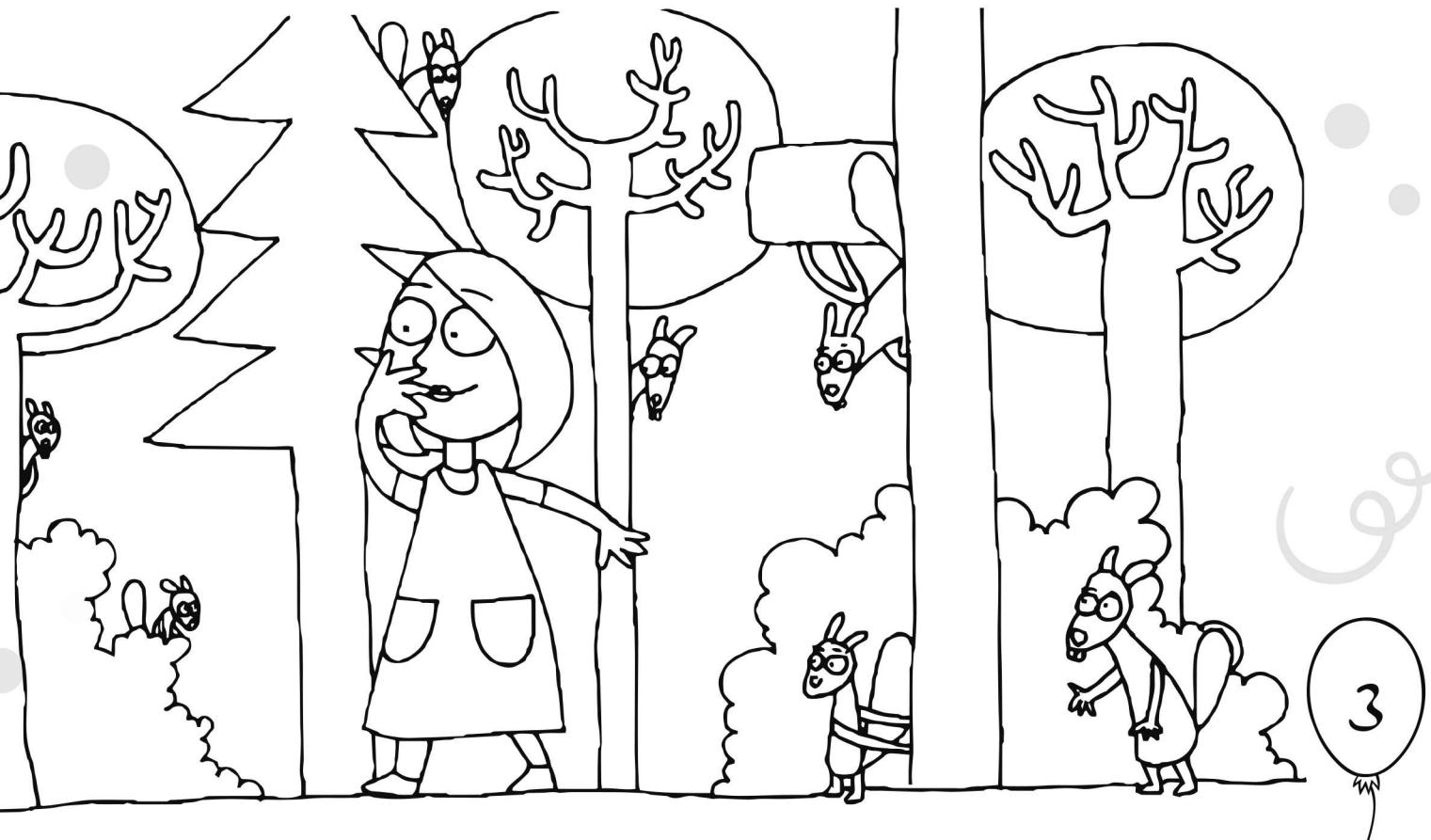
Both the introductory material and the suggested activities may require the corresponding audio material to make better use of them. In that case, we provide you with the corresponding track number.

In order to help the teacher find and select the audio activities, you'll find the track numbers list below with its corresponding contents from the play "A BIT LOST":

## "A BIT LOST" (Tracks 1 to 10):

- Track 1 – Listening “Becky’s Introduction”
- Track 2 – Dialogue 1
- Track 3 – Dialogue 2
- Track 4 – Dialogue 3
- Track 5 – Song 1 – “Today is my Birthday”
- Track 6 – Song 2 – “I’m lost”
- Track 7 – Song 3 – “The Squirrel”
- Track 8 – Song 4 – “The Worm”
- Track 9 – Song 5 – “Goodnight”
- Track 10 – Song 6 – “Mummy”
- Track 11 – Song 6 – “Mummy Karaoke Version”

We sincerely hope that both teachers and students fully enjoy the play itself and the activities which make up this Teacher's pack. We also hope that this proves to be a useful aid in enhancing the enjoyment of this Interactive theatre experience.



# INTRODUCCIÓN



El objetivo principal del Teacher's Pack es ayudar tanto a profesores como a alumnos a sacar el máximo partido de su participación en la obra interactiva "A BIT LOST".

El pack ha sido diseñado como una herramienta para ayudar a los alumnos a entender la obra, aprender vocabulario nuevo y mejorar las habilidades de habla y escucha. Cuando hayan hecho las actividades, los alumnos entenderán mejor cómo se desarrolla la historia y los diálogos de los actores y, de ese modo, disfrutarán más de la obra.

El material de audio contiene elementos introductorios en el que se facilitan algunos diálogos extraídos de la obra y canciones originales pertenecientes a diferentes momentos de la representación.

Además, encontraréis diversas propuestas de actividades que facilitan al alumnado la comprensión de la representación. Las actividades incluyen instrucciones para el profesor.

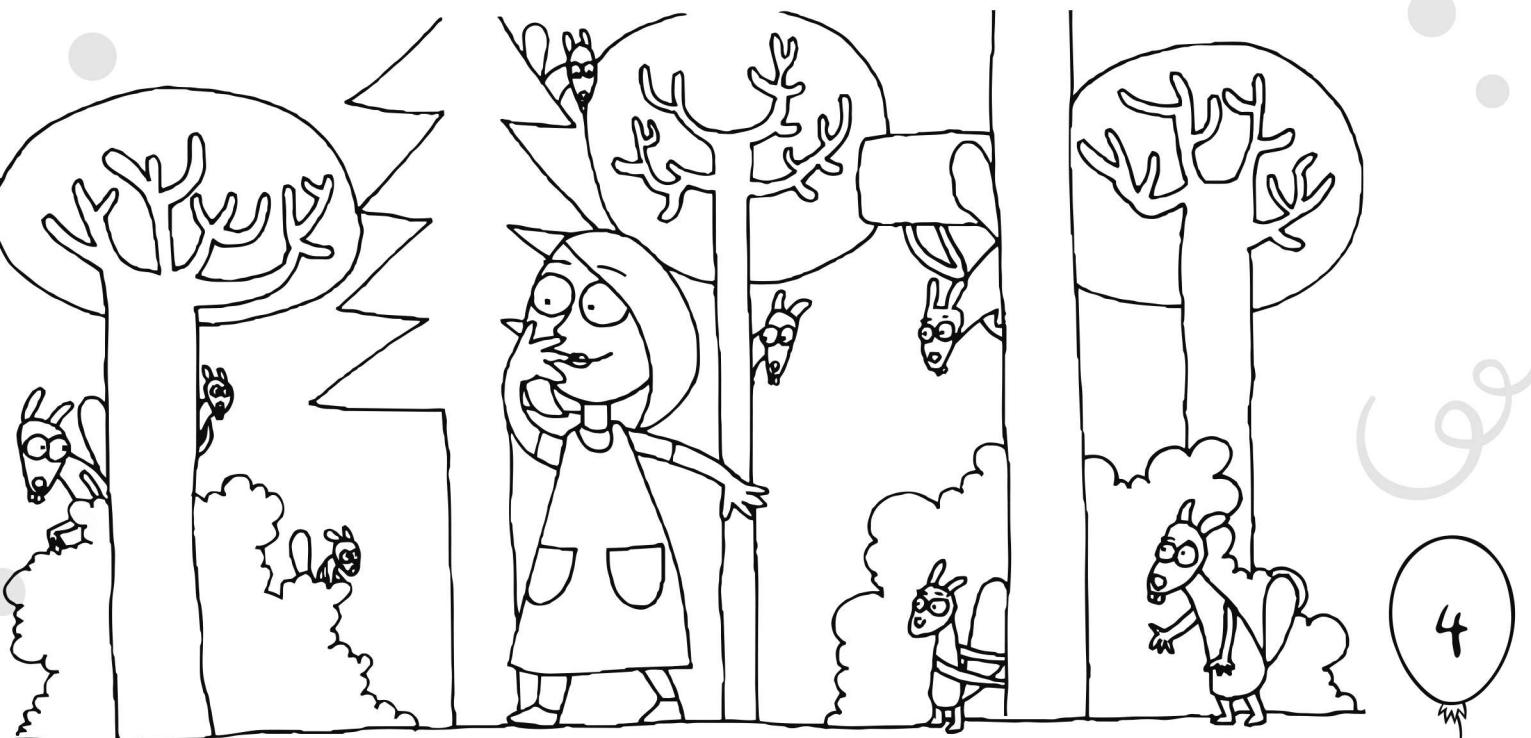
Tanto el material introductorio como las actividades propuestas, pueden requerir para su aprovechamiento el correspondiente material de audio. En estos casos ofrecemos la numeración de la pista de audio.

Con la finalidad de facilitar al profesor la localización y selección de las actividades de audio, relacionamos a continuación la numeración y el contenido de las pistas correspondientes a la obra de "A BIT LOST":

"A BIT LOST" (pistas de la 1 a la 10):

- Pista 1 – Listening “Becky’s Introduction”
- Pista 2 – Diálogo 1
- Pista 3 – Diálogo 2
- Pista 4 – Diálogo 3
- Pista 5 – Canción 1 – “Today is my Birthday”
- Pista 6 – Canción 2 – “I’m lost”
- Pista 7 – Canción 3 – “The Squirrel”
- Pista 8 – Canción 4 – “The Worm”
- Pista 9 – Canción 5 – “Goodnight”
- Pista 10 – Canción 6 – “Mummy”
- Pista 11 – Canción 6 – “Mummy Karaoke Version”

Esperamos que tanto profesores como alumnos disfruten al máximo la obra en sí y las actividades que conforman este Teacher's Pack. Y que esto constituya una ayuda útil a la hora de mejorar el disfrute de dicha experiencia teatral interactiva.



# OVERALL AND SPECIFIC OBJECTIVES



## OVERALL OBJECTIVES

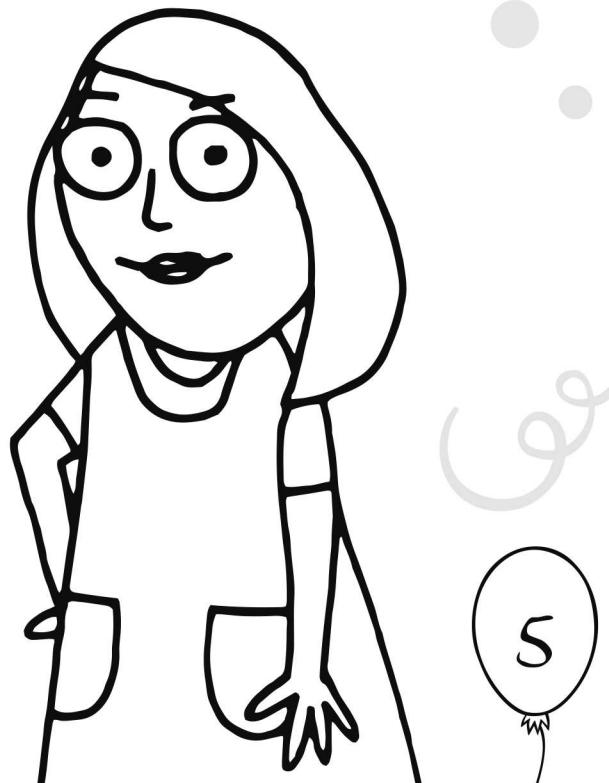
The general objective is to stimulate the desire to learn through magic, songs and stories, with the fantastic character Becky and her new friends.

- Stimulating the desire to learn and play using English and theatre as a vehicle for communication.
- Recognising and using in communicative situations the main vocabulary from the play.
- Learning to say hello and goodbye in daily situations, as well as other linguistic and nonlinguistic conventions in everyday situations.
- Listening to and memorising some simple songs in English.
- Getting promoting and developing creativity, imagination and fantasy as a tool for learning and personal growth.
- Learning to distinguish and use letters, numbers and colours whilst using the correct pronunciation.

## OBJETIVOS GENERALES

El objetivo general es estimular el deseo de aprender a través de la magia, las canciones y los cuentos con el fantástico personaje de Becky y sus nuevos amigos.

- Estimular el deseo de aprender y jugar utilizando el inglés y el teatro como medio de comunicación.
- Reconocer y utilizar en situaciones comunicativas el vocabulario principal de la historia.
- Aprender a saludar y despedirse en situaciones cotidianas, así como otras convenciones lingüísticas y no lingüísticas empleadas en situaciones habituales.
- Escuchar y memorizar algunas canciones sencillas en inglés.
- Potenciar y desarrollar la creatividad, la imaginación y la fantasía como instrumento de aprendizaje y crecimiento personal.
- Aprender a diferenciar y relacionar las letras, los números y los colores y su correcta pronunciación.



# OVERALL AND SPECIFIC OBJECTIVES



## SPECIFIC OBJECTIVES

Activity 1: Learn the names of the colours and numbers from 1 to 10.

Activity 2: Identify the letters of the words 'HAPPY BIRTHDAY' and learn how to write the word.

Activity 3: Draw some concepts from Song 1 'Today is my Birthday' 'party, cake, presents, friends ... through an audio stimulus that allows them to relate to the concepts.

Activity 4: Know and identify the sizes: big, medium or small; and enhance the children's visual attention in a playful way.

Activity 5: Work on the concept 'I like' and its negative form 'I do not like', through drawings that correspond to food.

Activity 6: Relate child-adult / minor-major. Working on the concept of, "When I grow up", and link the different images.

Activity 7: Familiarize yourself with some simple foods, and learn about the foods eaten by each one of the characters in the story.

- Become familiar with the vocabulary related to the show, A BIT LOST, find the attached vocabulary sheet at the end of teacher's pack.

## OBJETIVOS ESPECÍFICOS

Activity 1: Aprender el nombre de los colores y los números del 1 al 10.

Activity 2: identificar las letras de las palabras 'HAPPY BIRTHDAY', y ser capaces de escribir la palabra.

Activity 3: Dibujar algunos conceptos de la canción 1 'Today is my Birthday': 'party, cake, presents, friends a través de un estímulo de audio que les permita relacionar conceptos.

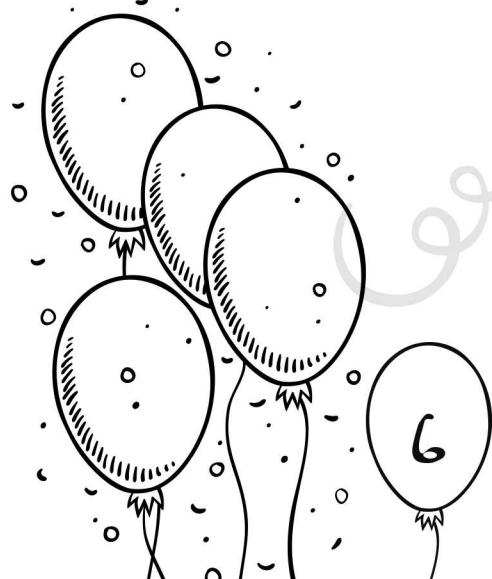
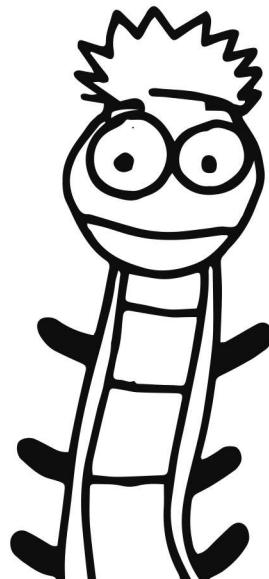
Activity 4: Conocer e identificar los tamaños: grande, mediano o pequeño; y potenciar la atención visual de los niños de forma lúdica.

Activity 5: Trabajar el concepto 'I like', y su forma negativa 'I don't like', mediante dibujos que corresponden a alimentos.

Activity 6: Relacionar niño-adulto / menor-mayor. Trabajar el concepto "When i grow up" relacionando diferentes imágenes.

Activity 7: Familiarizarse con algunos alimentos sencillos, y profundizar en qué alimentos come cada uno de los personajes de nuestra historia.

- Familiarizarse con el vocabulario relacionado con el entorno de A BIT LOST, para ello adjuntamos la hoja de VOCABULARIO al final del teacher's pack.



# SYNOPSIS



Today is a great day for Becky, as it is her tenth birthday. She is very excited and wants to enjoy her birthday to the fullest. She prepares a big party in the back garden of her house, to invite all her friends. She has to prepare everything: the drinks, candles, decorations, games, and banners with "Happy Birthday" ... she wants everything to be perfect; this is why she works so hard on everything, especially in making her birthday cake (using eggs, flour and chocolate).

But ... Uh-oh! Just as she is about to blow out the candles and everyone is singing "Happy Birthday", there is a big problem - or should I say a small problem, rather than a big problem?: a small owl has fallen out of its nest. Becky does not know what to do, because the little owl does not stop crying and wants to return to its mother. Then it starts to rain, so having the birthday party seems impossible. Aside from this, the poor little owl has a broken wing, so Becky decides to play the doctor and mends it, but still the little owl cannot return to its nest, because he does not know how to fly yet, nor is he able to jump.

But that will not stop the fearless Becky, who, as it happens, wants nothing more than to be an explorer – and she is determined to help Owly find his mother. So she starts by searching the garden, and then, by chance, she meets Gus, a worm that is very sad, because he does not like to disgust people, and wishes he was not a worm. Becky is determined to help him, and using what she learns in a book about worms, she discovers that if he eats many leaves from the tree and then sleeps for a while, things should change for him for the better. So Becky feeds him many leaves with the

help of a volunteer and after singing a nice little lullaby, he falls asleep, and later transforms into a beautiful butterfly flying and hovering around the garden. Gus, is so pleased that he decides to help Becky find Owly's mom, and now that he can fly; he goes quickly in search of her while Becky and Owly wait in the garden.

Just then Becky hears a peculiar sound that just so happens to be the nibbling Archie, a squirrel who lives in Becky's garden and who is determined to collect as many nuts as possible before the harsh winter arrives and makes it hard to find food. The squirrel is a little stressed because he has a lot of work to do, and, although Becky asks for his help to find Owly's mom, he insists he does not have time to help. So Becky makes him a proposal: if he helps to find Owly's mom she will help him to collect all the nuts he needs, and not only that, but also she will help categorize them into small, medium and big. So, Becky, with the help of a volunteer – collects all the nuts, which makes Archie very happy; and who later, along with Gus, brings great news to Becky, they have found Owly's mother. She is waiting for her little owl at the nest; and to find it, Becky will have to follow in the path of the largest branch until she is at the nest in which Owly's mom is looking forward to seeing her little owl again.

Becky is so happy when she finds the nest and reunites Owly with his mother, and he sings with all his strength, with help from the other animals. They all sing, "Happy Birthday", and celebrate with confetti and balloons. Becky's efforts have paid off, and it's clear to her that helping others is very satisfying and very rewarding.

# SINOPSIS



Hoy es un gran día para Becky, es ni más ni menos que su décimo cumpleaños. Está muy emocionada, ya que quiere disfrutar este día al máximo. Por ello va a invitar a una gran fiesta a todos sus amigos en el jardín de su casa. Tiene que prepararlo todo: las bebidas, las velas, la decoración, los juegos, las guirlandas con la palabra "Happy Birthday" quiere que todo sea perfecto; por eso se dedica íntegramente a esta labor, especialmente cuando elabora la tarta de cumpleaños (usando huevos, harina y chocolate).

Pero Uh-oh! Justo en el momento en el que va a soplar las velas y todo el mundo canta animadamente la popular canción de "Feliz Cumpleaños" hay un pequeño problema- ¿he dicho pequeño?, más bien un gran problema: un pequeño búho se ha caído de su nido. Becky no sabe qué hacer, puesto que el pequeño búho no deja de llorar y quiere volver con su mamá. Y encima se pone a llover, con lo que la fiesta de cumpleaños es imposible de llevarse a cabo ahora mismo. Mejor será guardarlo todo y ayudar al pobre búho que tiene un ala rota, así que, manos a la obra; por eso Becky -que de mayor quiere ser médico- se la cura con todo mimo, pero aun así el pequeño búho no puede volver a su nido, porque todavía no sabe volar, ni tampoco es capaz de saltar.

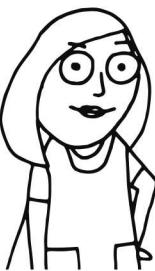
Pero nada detiene a la intrépida Becky -que de mayor quiere ser exploradora- y está dispuesta a encontrar a la mamá de Owly, el pequeño búho. Por eso se pone a la búsqueda de la misma por todo el jardín, hasta que, de forma casual, conoce a Gus, un gusano que está muy triste, porque no le gusta dar asco a la gente, y de hecho no quiere ser lo que es: un gusano. Becky está decidida a ayudarle, y haciendo uso de lo que aprende en un libro sobre gusanos, se le ocurre que si éste come muchas hojas de un árbol y luego duerme un buen rato, las cosas cambiarán para bien. Así que, dicho y hecho, Becky le da de comer muchas hojas de un árbol de su jardín -con la ayuda de un voluntario-, y, después de cantarle una bonita canción para

que se duerma, el gusano se transforma, ni más ni menos, que en una bonita mariposa que vuela y revolotea por todo el jardín. Gus, convertido ahora en mariposa, está tan contento que decide ayudar a Becky a encontrar a la mamá de Owly, y más ahora que puede volar; así que sale velozmente en su búsqueda mientras Becky espera animadamente junto a Owly.

Justo en ese momento se oye un peculiar sonido que Becky no sabe identificar, y que resulta ser el mordisqueo de Archie, una ardilla empeñada en recolectar muchas nueces antes de que llegue el crudo invierno y la deje sin alimento. La ardilla está un tanto estresada porque tiene mucho trabajo, y, pese a que Becky le pide ayuda para encontrar a la mamá de Owly, ella insiste en que no tiene tiempo ahora mismo. Por eso Becky le hace una propuesta: si le ayuda a encontrar a la mamá de Owly ella se encargará de recoger todas las nueces que pueda, y no sólo eso, sino que además clasificará las mismas en pequeñas, medianas y grandes. Dicho y hecho, Becky -con la correspondiente ayuda de un voluntario- hace un trabajo perfecto con las nueces, lo cual alegra mucho a Archie; y ésta junto con Gus -convertido en mariposa- le traen a Becky la gran noticia de que han encontrado a la mamá de Owly, el pequeño búho. Esta está esperando a su pequeño hijo perdido en su nido; y para encontrar el mismo Becky tendrá que seguir el recorrido natural de la rama más grande hasta llegar al nido en el que la mamá de Owly espera impaciente al pequeño búho.

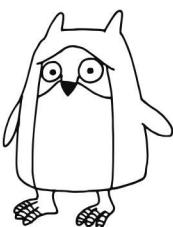
Becky está inmensamente feliz cuando encuentra el nido y consigue que Owly vuelva con su madre, por eso canta con todas sus fuerzas, y los animales, como regalo a su esfuerzo, le cantan en coro la famosa canción de "Cumpleaños Feliz" llenándose todo de confeti y globos. El esfuerzo de Becky se ve compensado, haciéndose patente que ayudar a los demás siempre es satisfactorio y muy enriquecedor.

# MEET THE CHARACTERS



## BECKY

She is the protagonist of the story. She celebrates her birthday in the back garden of her house, today, she is ten years old. For this, she prepares, among other things, a big birthday cake. Becky is funny, brave and very determined. When she grows up, Becky wants to be a doctor, a scout, a cook, a teacher. In fact, she would like to do many different jobs. - Most of all she adores animals and would also like to be a zookeeper- she helps Owly, the little owl, when he gets lost.



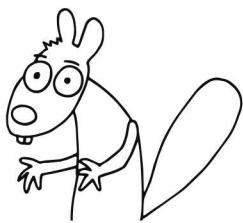
## OWLY

He is a small owl that has never left the nest before and he can barely fly. He is white and has very large eyes. He is very shy and very sweet. His nest is in a tree in Becky's back garden, where he lives with his mother. Since he is so small he needs Becky's help to find his mom.



## MOTHER OWL

She is Owly's mother. She lives in a tree in Becky's back garden, in her nest. She is intelligent, loving and very attentive to her son Owly. She is very concerned when Owly gets lost, but in the end is very happy when she finds him again after he returns home, thanks to Becky's help.



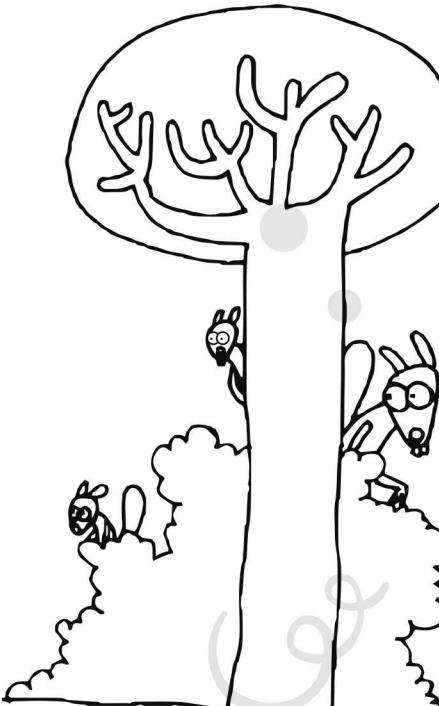
## ARCHIE, THE SQUIRREL

He is a squirrel. He is nervous, intuitive, fast, smart and very chatty. Archie is the squirrel in our story. He lives in Becky's back garden too and is dedicated to collecting acorns every day so as to have them when winter comes. He likes to jump, to run, to climb trees and to thrash around in the leaves. He is always busy, and does not stop repeating "I have no time".

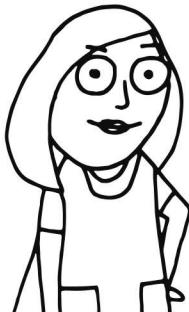


## GUS, THE WORM

He is a very slow worm. He is peaceful and soft, and has many colours. Gus, is the worm in our story, and he also lives in Becky's back garden. He is always sleepy, and always feels very tired. He loves flowers, especially those that have many colours. He is a very sad worm, because everybody treats him with disgust, and it is something he really does not like. He dreams of becoming a beautiful butterfly, something that will happen if he eats enough leaves every day and gets plenty of rest.

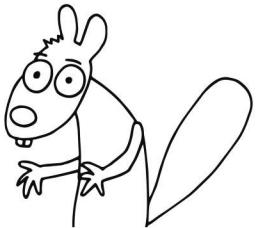


# CONOCE A LOS PERSONAJES



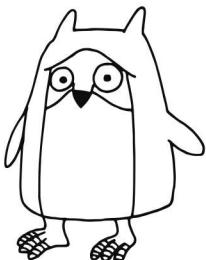
## BECKY

Es la protagonista de la historia. Celebra un cumpleaños en el jardín de su casa, puesto que hoy cumple diez años. Para ello prepara, entre otras cosas, una gran tarta. Becky es divertida, valiente y muy decidida. Cuando sea mayor Becky quiere ser doctora, exploradora, cocinera, maestra un sinfín de profesiones. Adora a los animales -de mayor también quiere ser cuidadora del zoo- y no duda en ayudar a Owly, el pequeño búho, cuando éste está perdido.



## ARCHIE, LA ARDILLA

Nerviosa, intuitiva, rápida, lista y muy habladora. Así es la ardilla de nuestra historia. Vive en el jardín de Becky y dedica el día a recolectar bellotas para cuando llegue el invierno. Le gusta saltar, correr, trepar por los árboles y revolverse entre las hojas. Siempre está muy ocupada, y no para de repetir "no tengo tiempo".



## OWLY

Es un pequeño búho que nunca ha salido de su nido, apenas sabe volar. Es blanco y tiene los ojos muy grandes. Es muy dulce y tímido. Su nido está en un árbol del jardín de Becky, donde vive con su mamá. Puesto que es muy pequeño necesita de la ayuda de Becky para encontrar a su mamá.



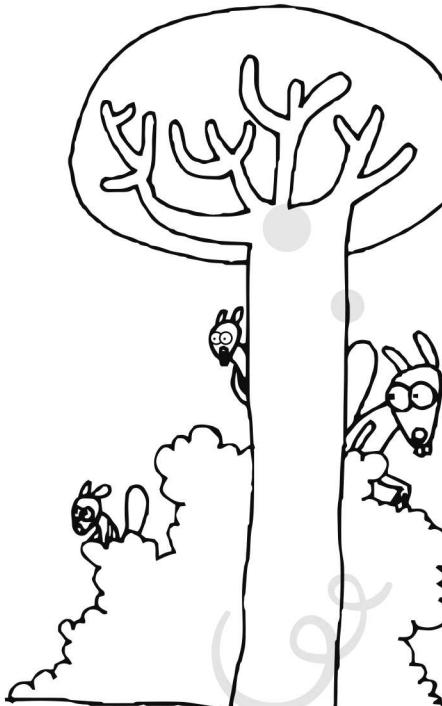
## MAMÁ BÚHO

Es la mamá de Owly. Vive en un árbol del jardín de Becky, donde tiene su nido. Es inteligente, cariñosa y muy atenta con su hijo, el pequeño Owly. Se preocupa mucho cuando Owly se pierde, y al final está muy contenta cuando, gracias a Becky, éste vuelve a casa.



## GUS, EL GUSANO

Lento, pacífico, blandito y de muchos colores. Éste es Gus, el gusano de nuestra historia. Vive también en el jardín de Becky, y siempre tiene sueño, se siente muy cansado. Le gustan mucho las flores, especialmente las de muchos colores. Es un gusano triste, porque a todo el mundo le da asco, y es algo que a él no le gusta. Por eso sueña en ser una bonita mariposa, algo que va a conseguir gracias a todas las hojas que come cada día y al descanso diario.



# LISTENING

## BECKY'S INTRODUCTION

### TRACK 1

HELLO BOYS AND GIRLS! HOW ARE YOU? I'M VERY WELL, THANK YOU.

MY NAME IS BECKY AND I AM NINE YEARS OLD ... WELL ALMOST TEN, BECAUSE TODAY IS MY BIRTHDAY. YES, IT'S MY BIRTHDAY. TODAY I AM TEN. I AM GOING TO HAVE A BIG PARTY IN THE GARDEN AT MY HOUSE. ALL MY FRIENDS ARE INVITED TO MY PARTY. AT MY BIRTHDAY PARTY THERE WILL BE CAKE, CANDLES, SANDWICHES, JUICES, AND MANY PRESENTS. I'M SO HAPPY THAT TODAY IS MY BIRTHDAY.

BUT ... OH! NO! I HAVE A PROBLEM, A SMALL PROBLEM ... A BIG PROBLEM ... A HUGE PROBLEM. THERE IS A LITTLE OWL LOST IN MY GARDEN. THE LITTLE OWL CRIES AND CRIES BECAUSE HE DOES NOT KNOW WHERE HIS MUM IS AND WANTS HER TO COME BACK. THE PROBLEM IS, I DO NOT KNOW HIS MUM. WAIT A MINUTE! MAYBE ARCHIE THE SQUIRREL CAN HELP ME ... OR GUS THE WORM ... THEY ARE SURE TO KNOW THE LITTLE OWL'S MOTHER. WHEN WE FIND HER WE CAN CELEBRATE MY BIRTHDAY PARTY TOGETHER. HEY, YOU'RE ALL INVITED TOO BOYS AND GIRLS! SING ALONG WITH ME: HAPPY BIRTHDAY TO YOU, HAPPY BIRTHDAY TO YOU, HAPPY BIRTHDAY TO EVERYONE, HAPPY BIRTHDAY TO YOU.

SEE YOU AT THE THEATRE!

**L****I****S****T****E****N** AGAIN AND REPEAT THE WORDS AFTER THE BELL. 

HELLO BOYS AND GIRLS! HOW ARE YOU? I'M VERY WELL, THANK YOU.

MY NAME IS BECKY AND I AM NINE YEARS  ... WELL ALMOST TEN, BECAUSE TODAY IS MY BIRTHDAY . YES, IT'S MY BIRTHDAY. TODAY I AM TEN. . I AM GOING TO HAVE A BIG PARTY  IN THE GARDEN AT MY HOUSE. ALL MY FRIENDS  ARE INVITED TO MY PARTY. . AT MY BIRTHDAY PARTY THERE WILL BE CAKE , CANDLES, SANDWICHES, JUICES, ... AND MANY PRESENTS. . I'M SO HAPPY THAT TODAY IS MY BIRTHDAY.

BUT ... OH! NO! I HAVE A PROBLEM , A SMALL PROBLEM ... A BIG PROBLEM ... A HUGE PROBLEM. THERE IS A LITTLE OWL  LOST IN MY GARDEN. THE LITTLE OWL CRIES AND CRIES BECAUSE HE DOES NOT KNOW WHERE HIS MUM  IS AND WANTS HER TO COME BACK. THE PROBLEM IS, I DO NOT KNOW HIS MUM. WAIT A MINUTE! MAYBE ARCHIE THE SQUIRREL  CAN HELP ME ... OR GUS THE WORM  ... THEY ARE SURE TO KNOW THE LITTLE OWL'S MOTHER. WHEN WE FIND HER WE CAN CELEBRATE MY BIRTHDAY PARTY TOGETHER. HEY, YOU'RE ALL INVITED TOO BOYS AND GIRLS! SING ALONG WITH ME: HAPPY BIRTHDAY TO YOU, HAPPY BIRTHDAY TO YOU, HAPPY BIRTHDAY TO EVERYONE, HAPPY BIRTHDAY TO YOU.

SEE YOU AT THE THEATRE!

### WORDS

NINE · BIRTHDAY · TEN · PARTY  
FRIENDS · PARTY · CAKE · PRESENTS  
PROBLEM · OWL · LOST · MUM  
SQUIRREL · WORM



# DIALOGUE I

## BECKY MEETS OWLY, A LITTLE OWL

TRACK 2

**BECKY.** IT IS ALL READY. EVERYTHING IS PREPARED! WOW! HERE I HAVE THE CAKE, CANDLES, A POSTER THAT SAYS HAPPY BIRTHDAY AND ... AND ... A BIRTHDAY HAT AND A TRUMPET. ALL RIGHT! I'M GOING TO BLOW THE TRUMPET... (A STRANGE SOUND IS HEARD) I'LL BLOW AGAIN ... (THE SOUND IS HEARD AGAIN) HMMM I AM GOING TO BLOW AGAIN ... (THE SOUND IS HEARD AGAIN) WAIT! WHAT IS THAT SOUND? DID YOU HEAR THAT? I THINK THE NOISE IS COMING FROM SOMEWHERE AROUND HERE... (BECKY DISCOVERS AN ANIMAL ON THE FLOOR) AAAAAAAH! IT IS A MONSTER. OH NO, NO, NO! A MONSTER.....WHO WANTS ... WHO WANTS ... TO EAT ME!! .... AAAAAAAH! MUM, MUM, THERE'S A MONSTER IN THE GARDEN! A MONSTER, A MONSTER! (THE SOUND OF SOMEONE CRYING IS HEARD) WAIT! A MONSTER CRYING? MONSTERS DO NOT CRY, MONSTERS ARE SCARY, MONSTERS SCREAM, MONSTERS BITE, BUT MONSTERS DO NOT CRY (BECKY APPROACHES THE ANIMAL ON THE FLOOR) STRANGE! OHHH, IT'S NOT A MONSTER ... IT'S ... IT'S ... IT'S A LITTLE OWL! (BECKY PICKS THE OWL UP FROM THE FLOOR) BUT, WHY ARE YOU CRYING, LITTLE OWL? (THE OWL CONTINUES TO CRY) OKAY, OKAY, OKAY, OKAY, DO NOT CRY, I'M HERE WITH YOU. (THE OWL IS STILL CRYING) COME, COME, PLEASE DO NOT CRY, I TOLD YOU I'M HERE WITH YOU

**OWLY.** MUM?

**BECKY.** WHAT?

**OWLY.** MUM, MUM, MUM

**BECKY.** OH NO!. I AM NOT YOUR...

**OWLY.** MUM, MUM, MUM...

**BECKY.** NO, LITTLE OWL, I'M NOT YOUR ...

**OWLY.** MUM, MUM, MUM

**BECKY.** NO, NO, NO! LISTEN TO ME. I'M NOT YOUR MUM

**OWLY.** YOU ARE NOT MY MUM?

**BECKY.** NO

**OWLY.** YOU ARE NOT MY MUM?

**BECKY.** NO, THAT'S WHAT I AM TELLING YOU, I AM NOT YOUR MUM.

*LITTLE OWL CRIES INCONSOLABLY*

**BECKY.** BUT DO NOT CRY, DO NOT CRY, SSHHH, IT'S JUST THAT YOU'RE LOST

**OWLY.** LOST?

**BECKY.** THAT'S RIGHT. YOU ARE LOST



# DIALOGUE 2

## OWLY AND BECKY MEET ARCHIE THE SQUIRREL

TRACK 3

**BECKY.** LOOK OWLY, IT IS A SQUIRREL!

**ARCHIE.** SORRY, I'M NOT A SQUIRREL. WELL,  
IF I'M A SQUIRREL, BUT I NAME

**BECKY.** OH YEAH? SORRY, WHAT IS YOUR  
NAME?

**ARCHIE.** MY NAME IS ARCHIE, YES ARCHIE.  
ARCHIE IS MY NAME

**BECKY.** NICE TO MEET YOU, ARCHIE! I'M  
BECKY AND THIS IS OWLY, MY  
LITTLE FRIEND

**ARCHIE.** YOUR LITTLE FRIEND IS A ... A ...?

**BECKY.** AN OWL, AND HE HAS A PROBLEM,  
HE IS LOST

**ARCHIE.** LOST? HE IS LOST?

**BECKY.** YES, HE HAS FALLEN FROM A  
TREE AND GOTTEN LOST. WE ARE  
LOOKING FOR HIS MUM

**OWLY.** MUM, MUM, MUM

**BECKY.** HE WANTS TO BE WITH HIS MUM

**OWLY.** MUM, MUM, MUM

**ARCHIE.** I UNDERSTAND, I UNDERSTAND.  
THE LITTLE OWL WANTS TO BE  
WITH HIS MUM

**BECKY.** CAN YOU GIVE US A HAND TO HELP  
FIND HER?

**ARCHIE.** SURE, YEAH, OF COURSE ... HOW  
IS HIS MUM?

**BECKY.** I DO NOT KNOW

**ARCHIE.** YOU DO NOT KNOW?

**BECKY.** NO

**ARCHIE.** WELL, WELL, WELL ... LET'S SEE  
WHAT WE CAN DO

**OWLY.** MUM, MUM, MUM ...

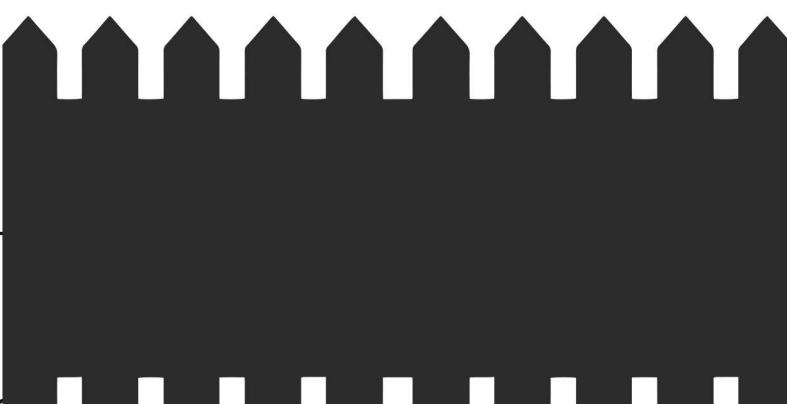
**ARCHIE.** HEY, WAIT A MINUTE, LITTLE OWL,  
I'M NOT YOUR MOTHER!

*THE OWL CRIES INCONSOLABLY*

**ARCHIE.** SORRY, I REALLY AM SORRY, BUT I'M  
NOT YOUR MUM. I'M A SQUIRREL,  
AND YOUR MUM, WELL YOUR MUM  
IS A ... IS A ...

**BECKY.** AN OWL?

**ARCHIE.** THAT'S RIGHT. YOUR MUM IS AN OWL



# DIALOGUE 3

## BECKY AND OWLY MEET GUS THE WORM

TRACK 4

**BECKY.** GREEN, PINK AND BLACK! WHAT KIND OF FLOWER IS THIS?

**GUS.** I'M NOT A FLOWER, BUT I'D LIKE TO BE A FLOWER

**BECKY.** UAAAAAH! YUCK! YOU'RE A WORM

**GUS.** YES, I AM A WORM, I AM A GREEN, PINK AND BLACK WORM. DO I DISGUST YOU?

**BECKY.** ALL WORMS ARE DISGUSTING

**GUS.** OH YEAH? WHY?

**BECKY.** BECAUSE... BECAUSE... I DO NOT KNOW, BUT WORMS ARE DISGUSTING AND THAT'S THAT!

**GUS.** BUT I DO NOT UNDERSTAND. I AM A WORM, YES, I A GOOD WORM. MY NAME IS GUS

**BECKY.** MY NAME IS BECKY

**GUS.** BECKY? YOUR NAME IS BECKY?

**BECKY.** YES, AND I'M A GIRL

**GUS.** I'M NOT A GIRL, BUT I'D LIKE TO BE A GIRL

**BECKY.** YOU WOULD LIKE TO BE A GIRL, WHY?

**GUS.** HATE BEING A WORM. CHILDREN ALWAYS SAY 'YUCK' WHEN THEY SEE ME! AND ADULTS SAY 'YUCK' WHEN THEY SEE ME! AND ALL THE OTHER ANIMALS SAY 'YUCK' WHEN THEY SEE ME! 'YUCK! YUCK! YUCK!'

**BECKY.** I'M SORRY, BUT I ...

**GUS.** I KNOW, WORMS ARE DISGUSTING, YOU ARE DISGUSTED

**BECKY.** I'M SORRY, I'M SO SORRY

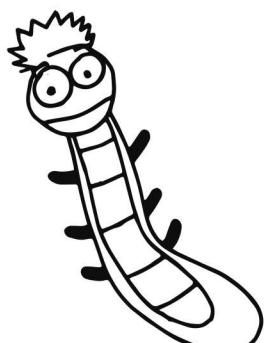
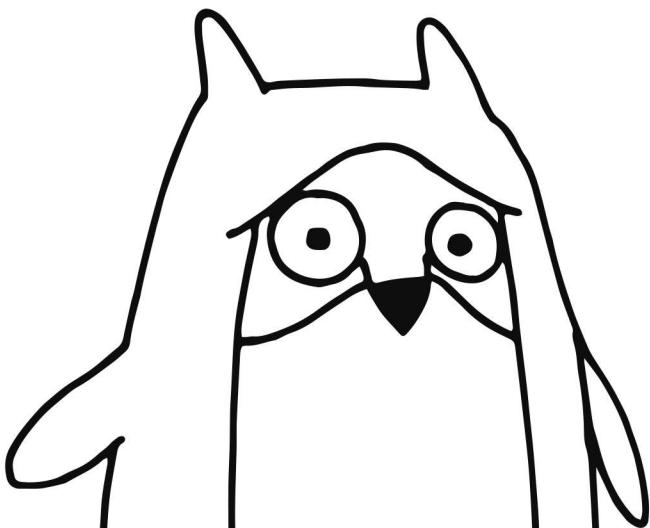
**GUS.** I WISH I WAS SOMETHING ELSE

**BECKY.** WAIT! I HAVE AN IDEA, IT'S A WONDERFUL IDEA. BUT FIRST I NEED YOU TO HELP ME FIND THE LITTLE OWL'S MUM.

**GUS.** LITTLE OWL?

**BECKY.** YES, A LITTLE OWL CALLED OWLY. HE IS LOST, AND WE ARE LOOKING FOR HIS MUM

**GUS.** OKAY, I'LL HELP TOO



# SONG |

## "TODAY IS MY BIRTHDAY"

TRACK 5



TODAY IS MY BIRTHDAY  
I'M HAVING A PARTY  
ALL THE THINGS ARE READY  
THE INVITES HAVE BEEN SENT  
HEY  
I'M GOING TO HAVE A BIG CAKE  
AND SOME PRESENTS TOO  
I HOPE ALL MY FRIENDS CAN COME  
MY PARTY WILL BE FUN.  
HEY

TODAY IS MY BIRTHDAY  
I'M HAVING A PARTY  
ALL THE THINGS ARE READY  
IN THE GARDEN WE WILL PLAY  
HEY  
I'M GOING TO HAVE A BIG CAKE  
AND SOME PRESENTS TOO  
I HOPE ALL MY FRIENDS CAN COME  
MY PARTY WILL BE FUN.  
HEY



# SONG 2

## "I'M LOST"

TRACK 6



I'M LOST IN THE GARDEN ALL ALONE  
I'M LOST OUT HERE ON MY OWN  
I WISH I KNEW  
I WISH I FLEW  
I WISH MY MUMMY WAS HERE TOO

BUT MY MUMMY IS NOWHERE AROUND  
I'M HERE ALONE WAITING TO BE  
FOUND

(CRIES)

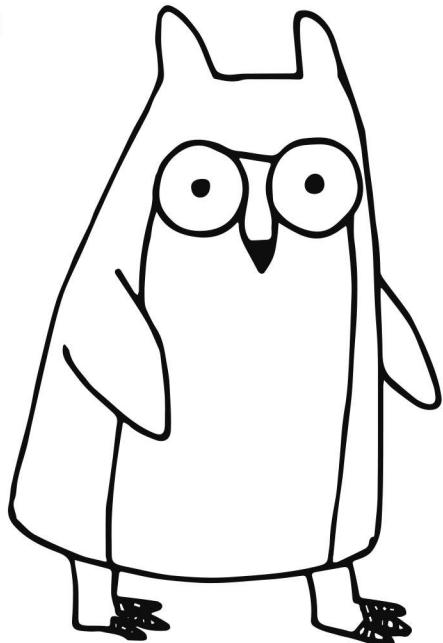
I'M LOST IN THE GARDEN ALL ALONE  
I'M LOST OUT HERE ON MY OWN  
I WISH I KNEW  
I WISH I FLEW  
I WISH MY MUMMY WAS HERE TOO

BUT MY MUMMY IS NOWHERE AROUND  
I'M HERE ALONE WAITING TO BE  
FOUND

I'M LOST

I'M LOST

(CRIES)



# SONG 3

## "THE SQUIRREL"

TRACK 7



HI THERE I'M A SQUIRREL  
I'M AN ANIMAL  
I LIKE EATING ACORNS  
AND SOMETIMES I GET SCARED

I HAVE BIG BROWN EYES  
AND A BUSHY TAIL  
I HAVE FUR ALL OVER  
MY TREE IS OVER THERE

WINTER IS MY FAVOURITE TIME  
I ALWAYS GO TO SLEEP  
I SLEEP DEEP INSIDE MY HOLE  
IN FIVE MONTHS I WILL WAKE.

HI THERE I'M A SQUIRREL  
I'M AN ANIMAL  
I LIKE EATING ACORNS  
AND SOMETIMES I GET SCARED

I HAVE BIG BROWN EYES  
AND A BUSHY TAIL  
I HAVE FUR ALL OVER  
MY TREE IS OVER THERE



# SONG 4

## "THE WORM"

TRACK 8

HELLO THERE  
MY NAME IS GUS  
AND I AM A WORM

I AM GREEN  
AND MOVE REAL SLOWLY  
I AM ALWAYS SLEEPY

I LIVE UP THERE  
IN THE TREE  
I EAT LOTS OF LEAVES

ALL THE PEOPLE  
THAT I MEET  
THEY ARE VERY MEAN TO ME

(SPOKEN)

*I WISH THAT I COULD BE SOMETHING  
INSTEAD OF A WORM  
AND I WISH I COULD FLY, THAT  
WOULD BE LOVELY.  
OH HOW SAD IT IS THAT I HAVE TO BE  
A WORM!*

HELLO THERE  
MY NAME IS GUS  
AND I AM A WORM

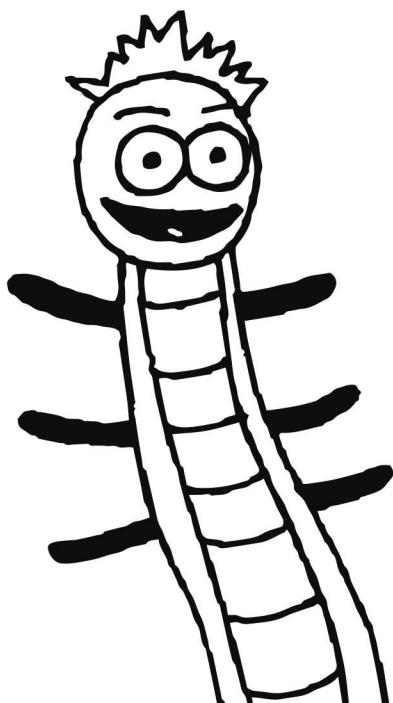
I AM GREEN  
AND MOVE REAL SLOWLY  
I AM ALWAYS SLEEPY

I LIVE UP THERE  
IN THE TREE  
I EAT LOTS OF LEAVES

ALL THE PEOPLE  
THAT I MEET  
THEY ARE VERY MEAN TO ME

(SPOKEN)

*OHHHH YES, HOW I WISH THAT I  
COULD BE SOMETHING DIFFERENT,  
INSTEAD OF A WORM AND I WISH,  
OH HOW I WISH I COULD FLY,  
THAT WOULD BE LOVELY. JUST LOVELY.  
THEN NO ONE WOULD SAY YUCK....*



# SONG 5

## "GOODNIGHT"

TRACK 9



**MM:**

SLEEP SLEEP  
AND THEN YOU WILL SEE  
YOU WILL UP LATER AND  
BEAUTIFUL YOU'LL BE

SLEEP SLEEP  
CLOSE YOUR EYES AND DREAM  
SLEEP AND BE HAPPY

**CHORUS**

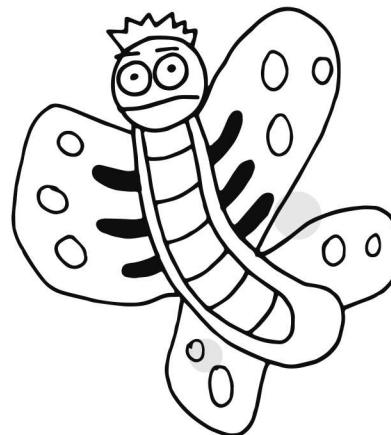
DREAM OF HAVING WINGS  
BEING A BUTTERFLY  
FLYING THROUGH THE NIGHT AND DAY

DREAM OF HAVING WINGS  
BEING A BUTTERFLY  
FLYING THROUGH THE BLUE AND GRAY

SLEEP SLEEP  
AND THEN YOU WILL SEE  
YOU WILL UP LATER AND  
BEAUTIFUL YOU'LL BE

SLEEP SLEEP  
CLOSE YOUR EYES AND DREAM  
SLEEP AND BE HAPPY

GOODNIGHT GUS  
GOODNIGHT  
GOODNIGHT



# SONG 6

## "MUMMY"

TRACK 10



OWL:

I WAS LOST  
I WAS ALONE  
NOW I'M FOUND  
NEARLY HOME

I LOST YOU MUM  
BUT NOW I SEE  
YOU ARE HERE  
I'M HAPPY

CHORUS:

I MISSED YOU SO MUCH  
BUT NOW YOU'VE COME BACK  
I LOVE YOU MUM  
I LOVE YOU MUM

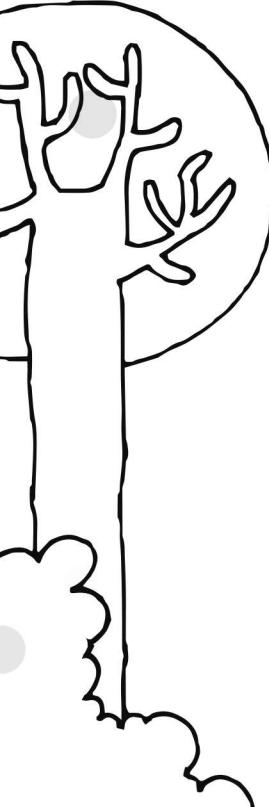
I WAS LOST  
I WAS ALONE  
NOW I'M FOUND  
NEARLY HOME

I LOST YOU MUM  
BUT NOW I SEE  
YOU ARE HERE  
I'M HAPPY

CHORUS:

I MISSED YOU SO MUCH  
BUT NOW YOU'VE COME BACK  
I LOVE YOU MUM  
I LOVE YOU MUM

HAPPY BIRTHDAY TO YOU  
HAPPY BIRTHDAY TO YOU  
HAPPY BIRTHDAY DEAR BECKY  
HAPPY BIRTHDAY TO YOU



20

# ACTIVITY I

## BIRTHDAY CAKE

In this activity students learn the colours, numbers and strengthen and work on their motor skills.

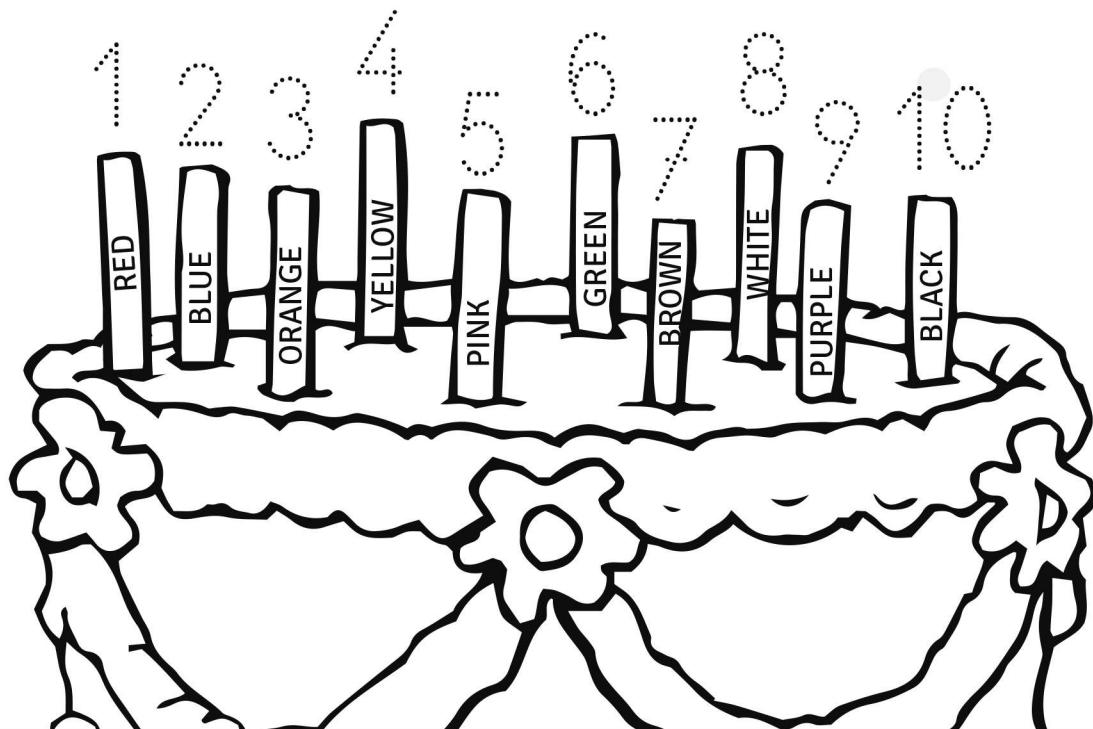
They should paint the candles depending on the colour indicated on each.

Then they can review the numbers, count them and trace over the dots.

En esta actividad los alumnos aprenden los colores, refuerzan los números y trabajan la motricidad fina.

Deberán pintar las velas en función del color indicado dentro de cada una de ellas.

Después contarán los números y los repasarán uniendo los puntos.



### EXTENSION ACTIVITY

Students should write their name on the card and write the date of their birthday.

I'm \_\_\_\_\_  
my birthday is: \_\_\_\_\_

### EXTENSIÓN DE LA ACTIVIDAD

Los alumnos escribirán su nombre en la tarjeta y escribirán el día de su cumpleaños.



TEACHER'S PACK

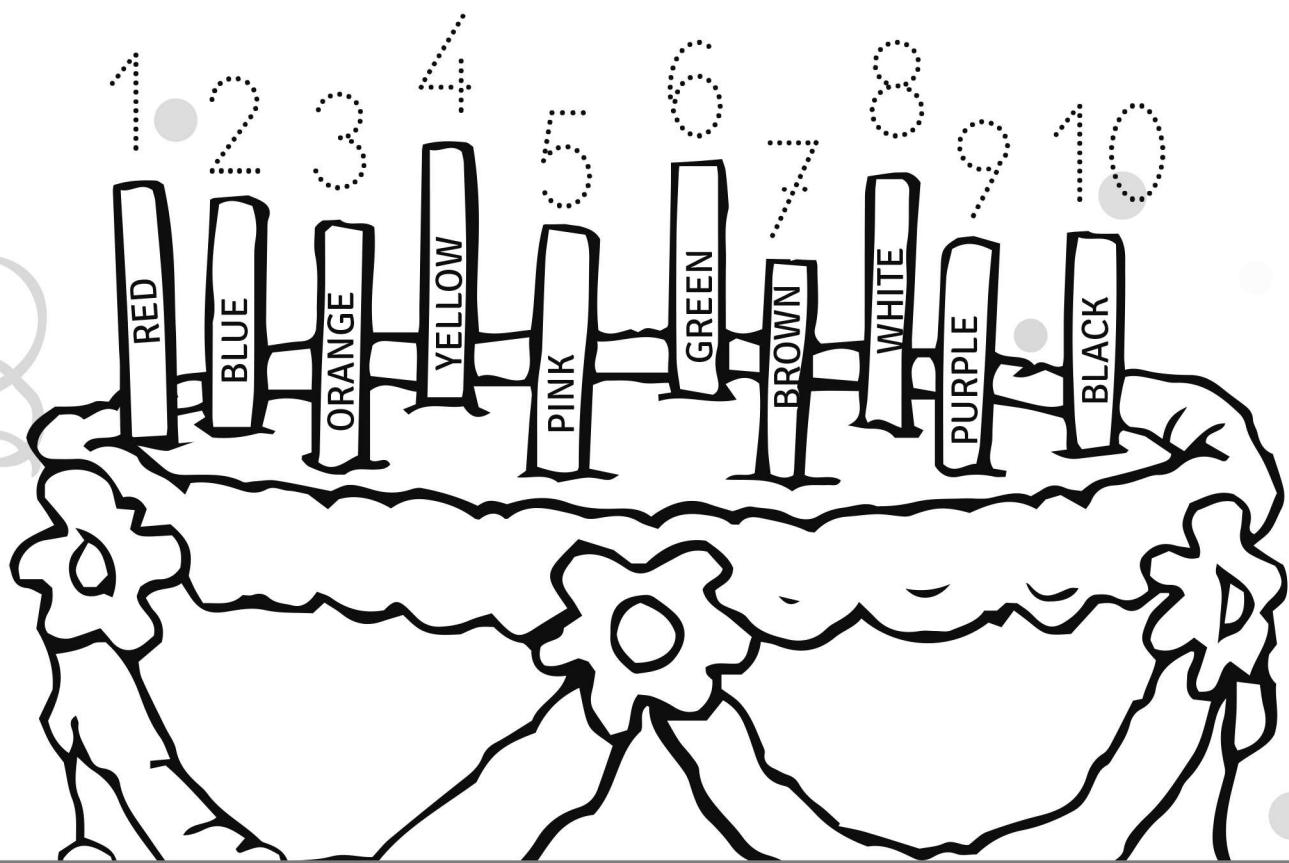
# ACTIVITY 1

## BIRTHDAY CAKE



COLOUR EACH CANDLE USING THE COLOUR INDICATED AND TRACE OVER THE DOTTED NUMBERS.

COLOREA CADA VELA SEGÚN EL COLOR INDICADO Y REPASA LOS NÚMEROS PUNTEADOS.



### EXTENSION ACTIVITY

PUT YOUR NAME ON THE CARD AND WRITE YOUR BIRTHDAY.

### EXTENSIÓN DE LA ACTIVIDAD

PON TU NOMBRE EN LA TARJETA Y ESCRIBE EL DÍA DE TU CUMPLEAÑOS.

I'm \_\_\_\_\_  
my birthday is:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

22

# ACTIVITY 2

## THE LETTERS

The objective of this activity is to identify and neatly place the letters to start reading.

Students should cut out the letters forming the word 'HAPPY BIRTHDAY'.

Below we offer the correct phrase in dots so that they can see it and use it as their model.



El objetivo de esta actividad es identificar y colocar ordenadamente las letras para iniciarse en la lectura.

Los alumnos deberán recortar las letras que forman la palabra 'HAPPY BIRTHDAY'.

Debajo ofrecemos la frase correcta punteada para que la puedan repasar y les sirva de modelo.



### EXTENSION ACTIVITY

Review the letters of the phrase 'HAPPY BIRTHDAY' (Trace over the dots)

### EXTENSIÓN DE LA ACTIVIDAD

Repasa las letras de la frase 'HAPPY BIRTHDAY'

HAPPY BIRTHDAY

23

## ACTIVITY 2 THE LETTERS

CUT OUT THE LETTERS MAKING THE WORD  
'HAPPY BIRTHDAY'

RECORTA LAS LETRAS Y FORMA LA PALABRA  
'HAPPY BIRTHDAY'



### EXTENSION ACTIVITY

REVIEW THE LETTERS OF THE PHRASE 'HAPPY BIRTHDAY' (TRACE OVER THE DOTS)

### EXTENSIÓN DE LA ACTIVIDAD

REPASA LAS LETRAS DE LA FRASE 'HAPPY BIRTHDAY'

HAPPY BIRTHDAY

24

STUDENT'S PACK

# ACTIVITY 3

## FILL IN THE GAPS

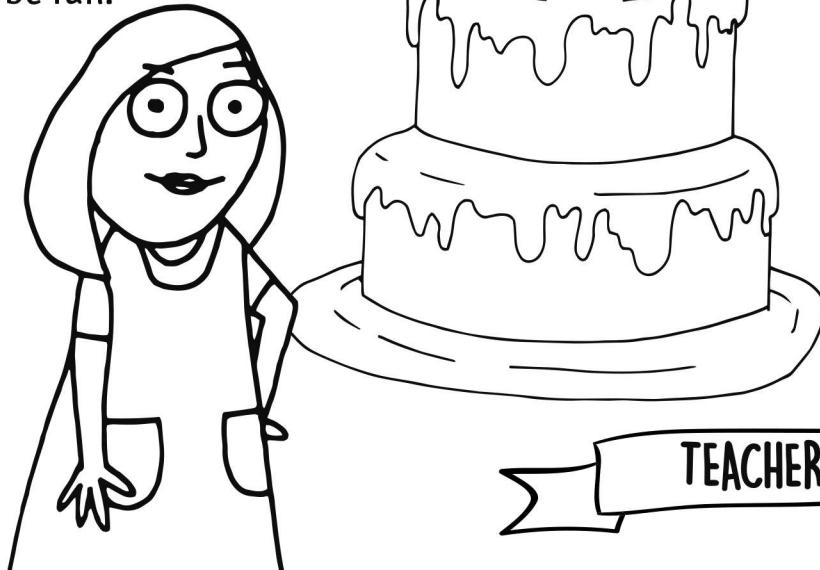
In this activity, we propose that students listen carefully to this song from the show, identify the missing words and then draw pictures.

Con este ejercicio, proponemos que los alumnos escuchen atentamente esta canción del espectáculo, que identifiquen la palabra que falta en el texto y la dibujen.

### SONG 1 'TODAY IS MY BIRTHDAY'

Today is my birthday  
I'm having a **PARTY**  
All the things are ready  
The invites have been sent  
Hey  
I'm going to have a big **CAKE**  
And some **PRESENTS** too  
I hope all my **FRIENDS** can come  
My party will be fun.  
Hey

Today is my birthday  
I'm having a  
All the things are ready  
In the **GARDEN** we will play  
Hey  
I'm going to have a big cake  
And some **PRESENTS** too  
I hope all my **FRIENDS** can come  
My party will be fun.



# ACTIVITY 3

## FILL IN THE GAPS

LISTEN TO THE SONG 'TODAY IS MY BIRTHDAY'  
AND FILL IN THE MISSING WORDS.

ESCUCHA LA CANCIÓN 'TODAY IS MY  
BIRTHDAY' Y DIBUJA LA PALABRA QUE FALTA.



### SONG 1 'TODAY IS MY BIRTHDAY'

TODAY IS MY BIRTHDAY

I'M HAVING A

ALL THE THINGS ARE READY  
THE INVITES HAVE BEEN SENT  
HEY

I'M GOING TO HAVE A BIG

AND SOME

TOO

I HOPE ALL MY

CAN COME

MY PARTY WILL BE FUN.

HEY

WORDS

Party · Cake · Presents  
Garden · Friends

TODAY IS MY BIRTHDAY

I'M HAVING A

ALL THE THINGS ARE READY

IN THE

WE WILL PLAY

HEY

I'M GOING TO HAVE A BIG CAKE

AND SOME TOO

I HOPE ALL MY

CAN COME

MY PARTY WILL BE FUN.

HEY

26

STUDENT'S PACK



## ACTIVITY 4

### FIND ALL THE SQUIRRELS

Students should look at the drawing and find the squirrels. Then paint them following the simple guidelines below:

LARGE: COLOUR GREEN

MEDIUM: COLOUR BLUE

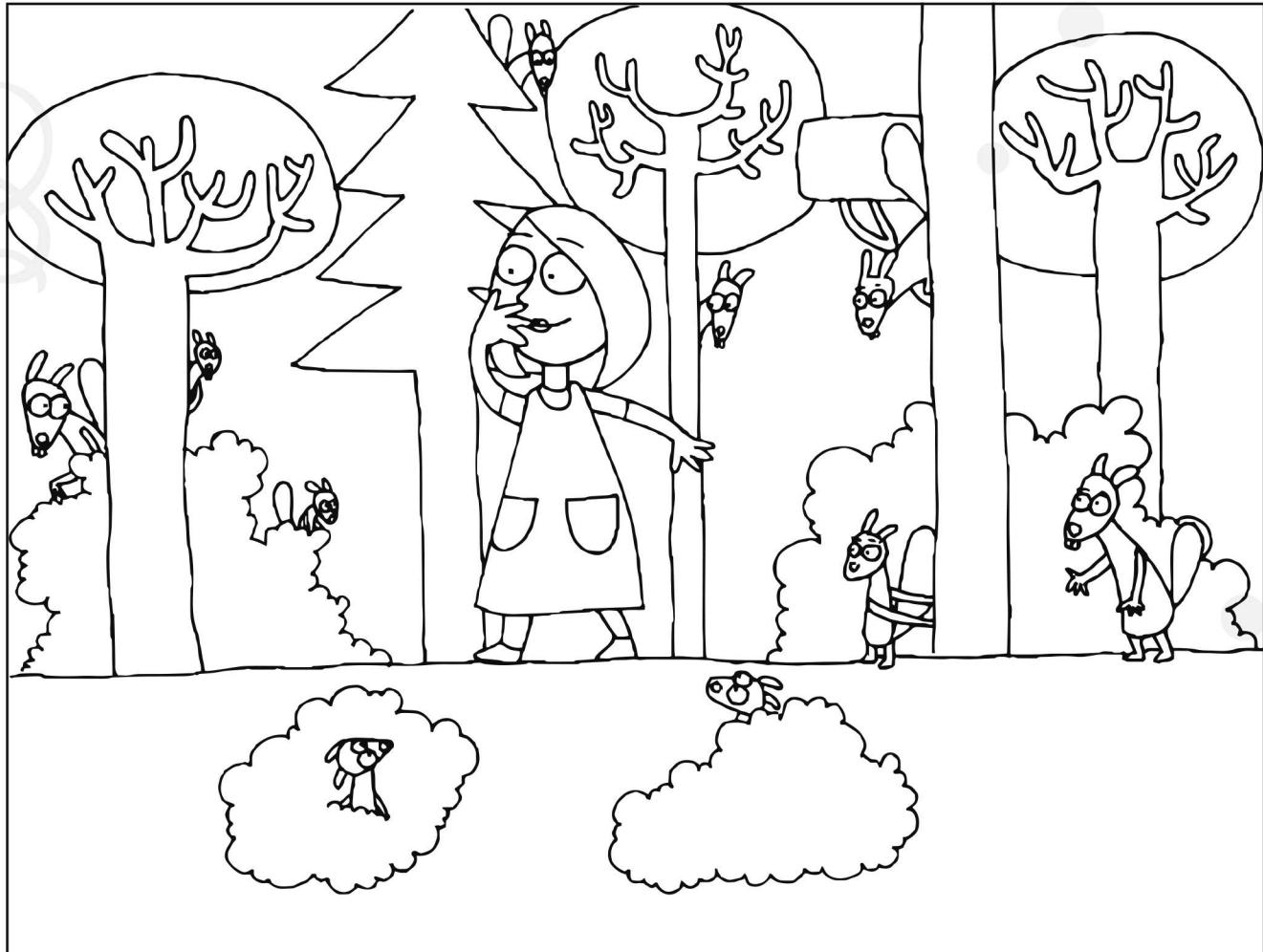
SMALL: COLOUR ORANGE

Los alumnos deben observar el dibujo y encontrar las ardillas. Después, deberán pintarlas siguiendo estas indicaciones:

GRANDES: COLOR VERDE

MEDIANAS: COLOR AZUL

PEQUEÑAS: COLOR NARANJA





# ACTIVITY 4

## FIND ALL THE SQUIRRELS

FIND AND PAINT THE SQUIRRELS IN THE PICTURE FOLLOWING THESE GUIDELINES:

BIG: COLOUR GREEN

MEDIUM: COLOUR BLUE

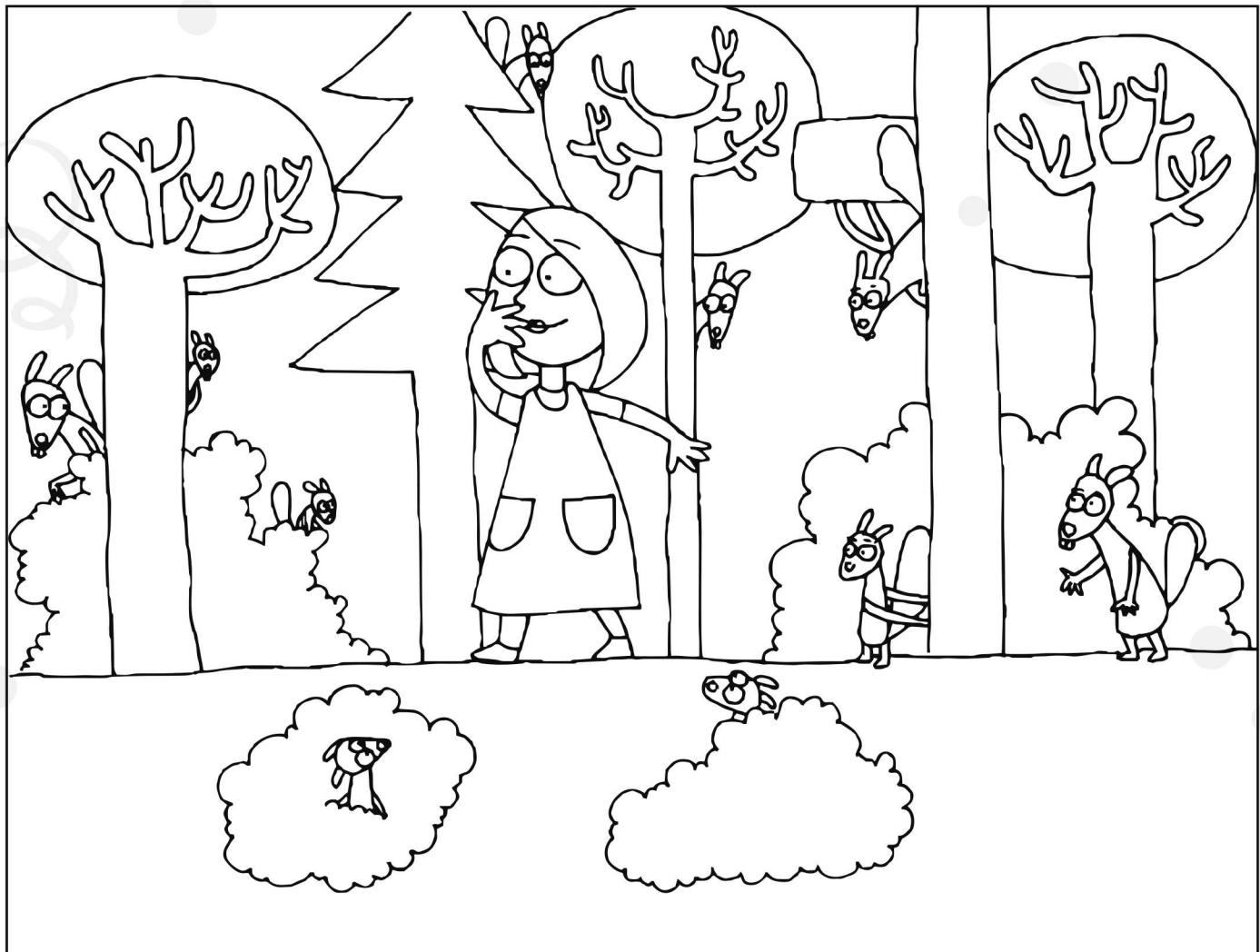
SMALL: COLOUR ORANGE

ENCUENTRA Y PINTA LAS ARDILLAS DEL DIBUJO SIGUIENDO ESTAS INDICACIONES:

GRANDES: COLOR VERDE

MEDIANAS: COLOR AZUL

PEQUEÑAS: COLOR NARANJA

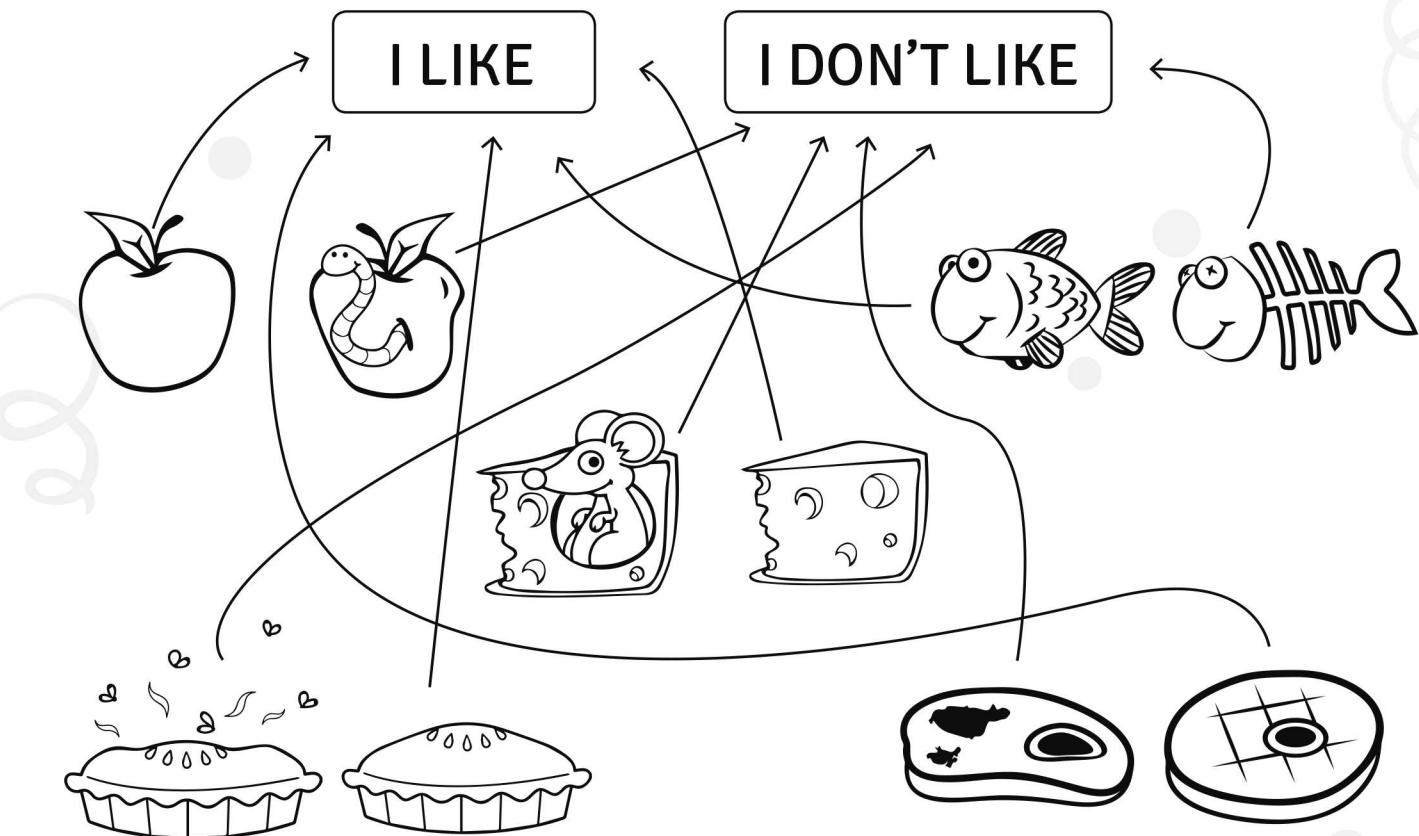


# ACTIVITY 5

## I LIKE / I DON'T LIKE

In this activity, we propose that students look carefully at the drawings and classify them according to: I like / I do not like.

En esta actividad, proponemos que los alumnos observen los dibujos con atención y los clasifiquen según me gusta / no me gusta.

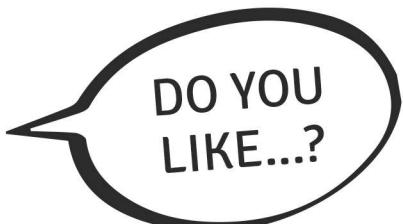
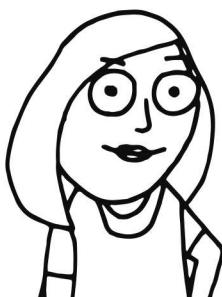


### EXTENSION ACTIVITY

The teacher should ask the students what they like and what they do not like to practice the negative. They can also practice the interrogative form: *Do you like?*

### EXTENSIÓN DE LA ACTIVIDAD

El profesor deberá preguntar a los alumnos qué les gusta y qué no les gusta para practicar la forma negativa. También se puede practicar la forma interrogativa: *Do you like?*



# ACTIVITY 5

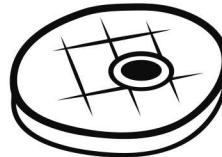
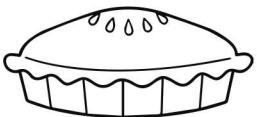
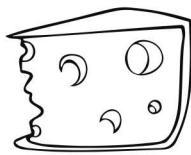
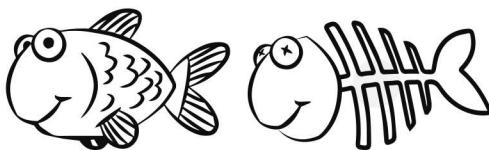
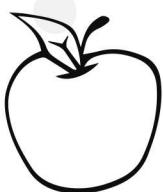
## I LIKE / I DON'T LIKE

LOOK AT THE PICTURES CAREFULLY AND CLASSIFY THEM AS I LIKE / I DO NOT LIKE.

OBSERVA LOS DIBUJOS CON ATENCIÓN Y CLASÍFICALOS SEGÚN ME GUSTA / NO ME GUSTA.

I LIKE

I DON'T LIKE

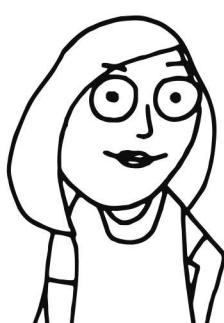


### EXTENSION ACTIVITY

THE TEACHER SHOULD ASK THE STUDENTS WHAT THEY LIKE AND WHAT THEY DO NOT LIKE TO PRACTICE THE NEGATIVE. YOU CAN ALSO PRACTICE THE INTERROGATIVE FORM: *DO YOU LIKE?*

### EXTENSIÓN DE LA ACTIVIDAD

EL PROFESOR DEBERÁ PREGUNTAR A LOS ALUMNOS QUÉ LES GUSTA Y QUÉ NO LES GUSTA PARA PRACTICAR LA FORMA NEGATIVA. TAMBIÉN SE PUEDE PRACTICAR LA FORMA INTERROGATIVA: *DO YOU LIKE?*



DO YOU  
LIKE...?

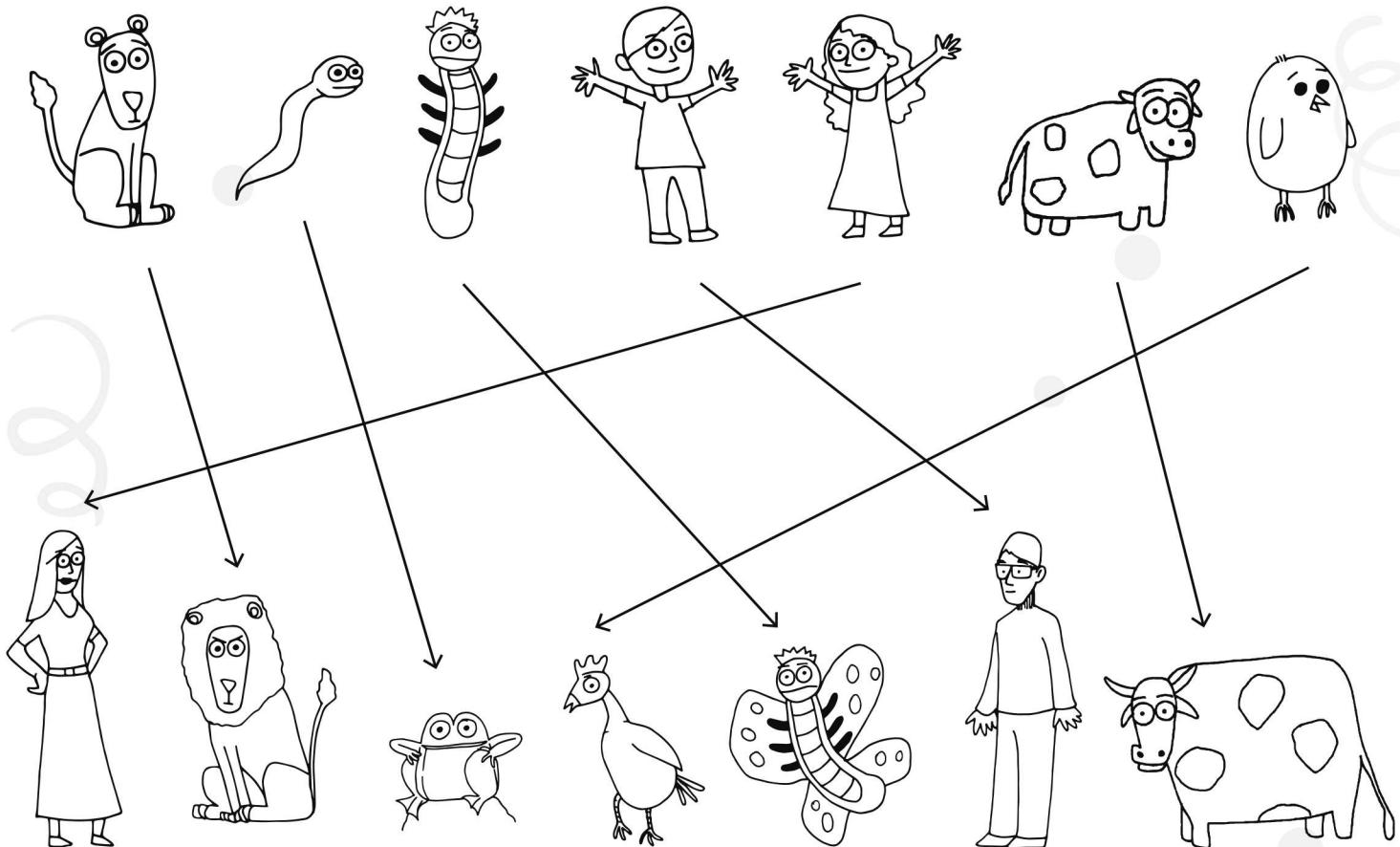
30

STUDENT'S PACK

# ACTIVITY 6 TO GROW UP

In this exercise we use arrows to connect the small animals to their adult version.

En este ejercicio, hay que unir mediante flechas los animales pequeños con su versión adulta.

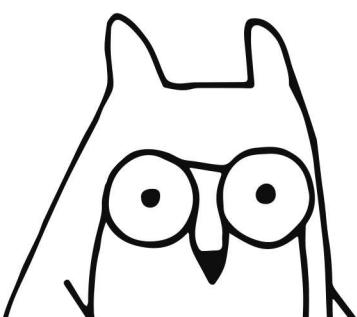


## EXTENSION ACTIVITY

The teacher should ask the students what they want to be when they grow up and then draw what they have said.

## EXTENSIÓN DE LA ACTIVIDAD

El profesor deberá preguntar a los alumnos qué quieren ser cuando sean mayores y cada uno se dibujará según lo que hayan respondido.



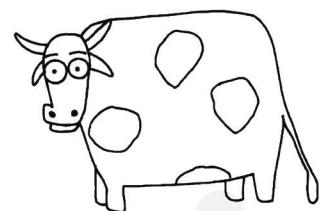
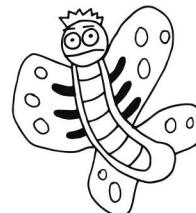
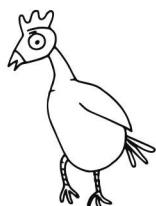
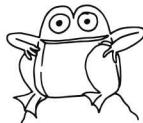
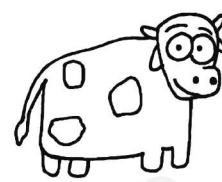
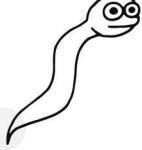
31

# ACTIVITY 6

## TO GROW UP

USING ARROWS JOIN THE SMALL ANIMALS TO THEIR ADULT VERSION.

UNIR MEDIANTE FLECHAS LOS ANIMALES PEQUEÑOS CON SU VERSIÓN ADULTA.

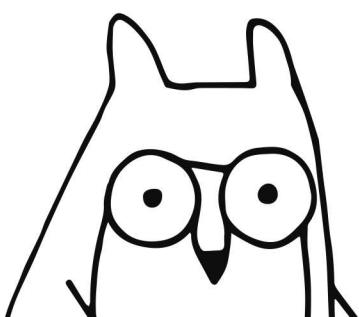


### EXTENSION ACTIVITY

THE TEACHER SHOULD ASK THE STUDENTS WHAT THEY WANT TO BE WHEN THEY GROW UP AND THEN DRAW WHAT THEY HAVE SAID.

### EXTENSIÓN DE LA ACTIVIDAD

EL PROFESOR DEBERÁ PREGUNTAR A LOS ALUMNOS QUÉ QUIEREN SER CUANDO SEAN MAYORES Y CADA UNO SE DIBUJARÁ SEGÚN LO QUE HAYAN RESPONDIDO.



32

STUDENT'S PACK

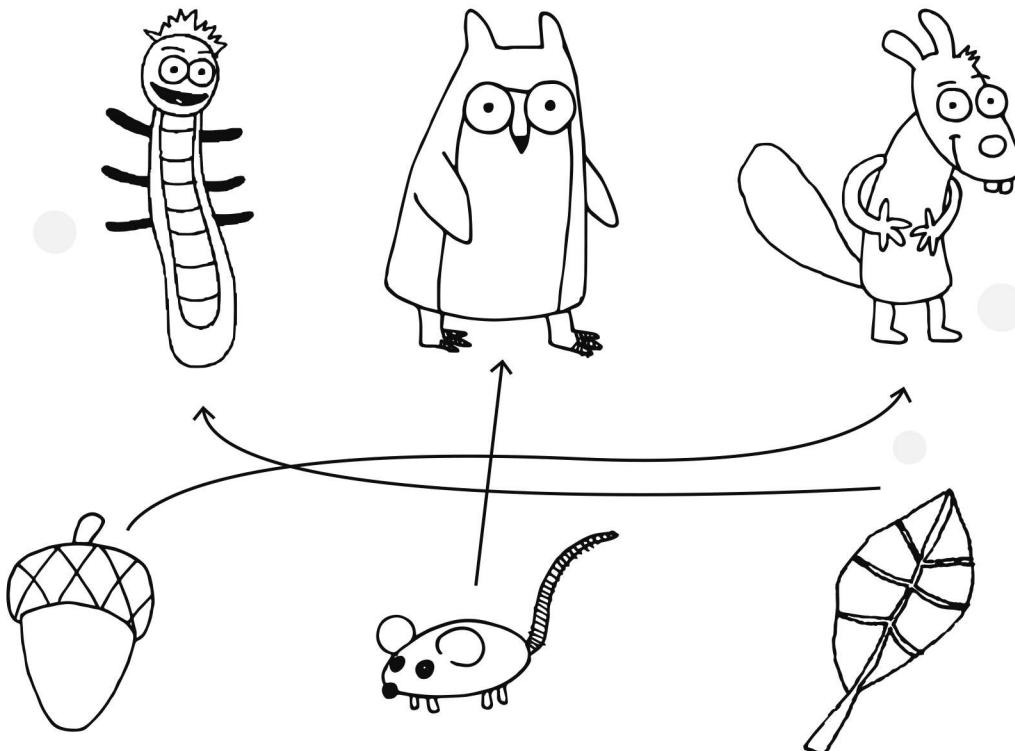
# ACTIVITY 7

## EATING



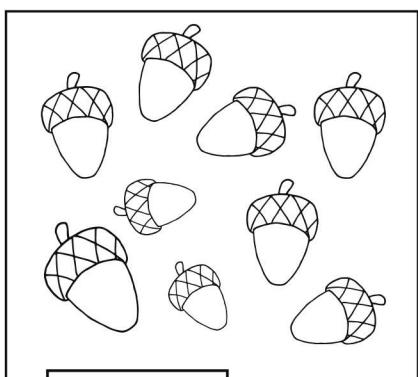
Part One: Using arrows link each animal to what it eats.

Primera parte: Relaciona con flechas lo que come cada animal.

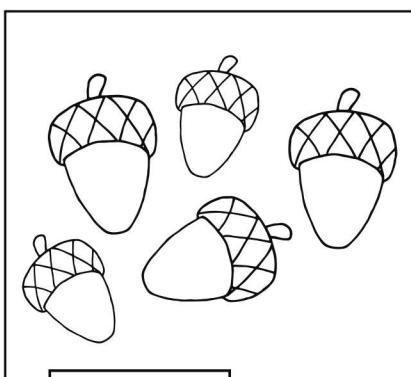


Part Two: Count how many units are in each box and type the number below.

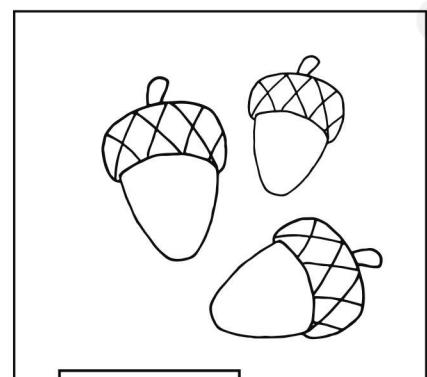
Segunda parte: Cuenta cuántas unidades hay en cada recuadro y escribe el número debajo.



9



5



3



TEACHER'S PACK

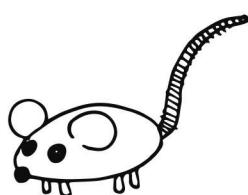
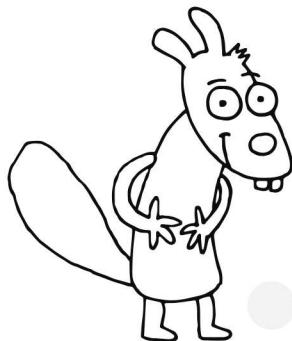
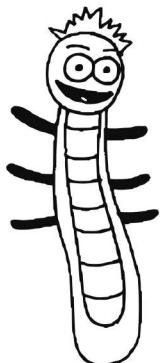
# ACTIVITY 7

## EATING

A  
BIT  
LOST

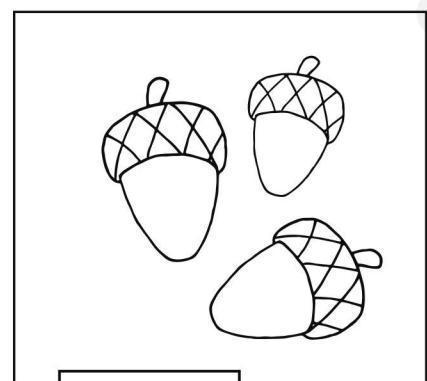
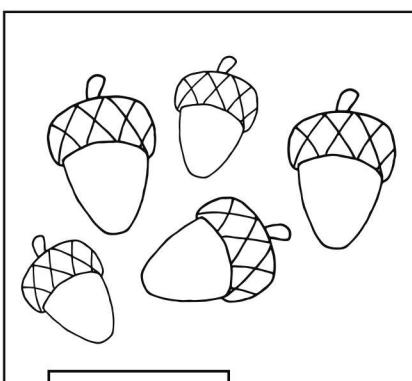
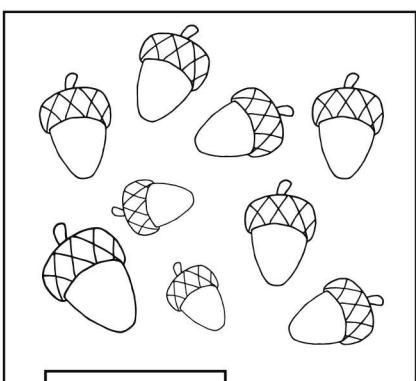
PART ONE: USING ARROWS LINK EACH ANIMAL TO WHAT IT EATS.

PRIMERA PARTE: RELACIONA CON FLECHAS LO QUE COME CADA ANIMAL.



PART TWO: COUNT HOW MANY UNITS ARE IN EACH BOX AND TYPE THE NUMBER BELOW.

SEGUNDA PARTE: CUENTA CUÁNTAS UNIDADES HAY EN CADA RECUADRO Y ESCRIBE EL NÚMERO DEBAJO.



34

STUDENT'S PACK

# ACTIVITY 8

## COMPLEMENTARY ACTIVITIES



### ARCHIE'S GAME

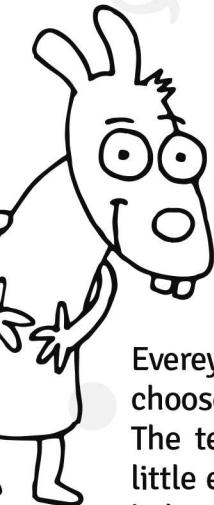
Hop from tree to tree in this game inspired by squirrels.

What you'll need: pillows or cushions.

How to play: Lay out four to six pillows on a carpeted floor in a single file line.

Have everyone line up single file and take turns hopping from pillow to pillow. They must land with both feet on each branch (pillow); if they don't, they are considered to have fallen off the tree and must step out.

Space the pillows a little farther apart for each new round until all but one squirrel, the winner, has been eliminated.



### EYE SPY

Everyone look at the picture of the Activity 4, choose your own or simply look at the picture. The teacher starts the game I spy with my little eye something beginning with T. All the kids guess what the objects is by saying the words of things in the picture until someone guesses right and the teachers tells them yes a tree repeat until everyone has had a go.



### EL JUEGO DE ARCHIE, LA ARDILLA

Salta de un árbol a otro en este juego inspirado en las ardillas.

Lo que necesitamos: almohadas o cojines.

Cómo jugar: Coloca en el suelo, de cuatro a seis almohadas, formando una fila

Todos los participantes deben formar una fila, después se deben ir turnando saltando de almohada en almohada. Tienen que aterrizar con ambos pies en cada rama (almohada); si no lo hacen, se considera que se han caído del árbol y deben salir.

Después de esta ronda, hay que poner las almohadas un poco más lejos cada vez hasta que todos, menos una ardilla (el ganador), hayan sido eliminados.

### OJO ESPÍA

Observad atentamente el dibujo de la Activity 4. El profesor comienza el juego... Yo espío con mi pequeño ojo algo que empieza con ... T.

Los niños tienen que adivinar cuáles son los objetos que empiezan con esa letra y aparecen en el dibujo.

Cuando alguien adivina el objeto, repetirlo con todos los niños para que participen del juego.

35

STUDENT'S PACK

# EXTRA ACTIVITY I POSTER



Decorate the classroom with this poster and mark the birthdays of all students on it.

Decora el aula con este póster y apunta las fechas de cumpleaños de todos los alumnos.



I'm \_\_\_\_\_  
my birthday is: \_\_\_\_\_

36

# EXTRA ACTIVITY 2

## OWLY

We propose a simple craft to make with your students using recycled materials. An owl made from toilet paper tubes and newspaper. Nice and green!

Necessary materials:

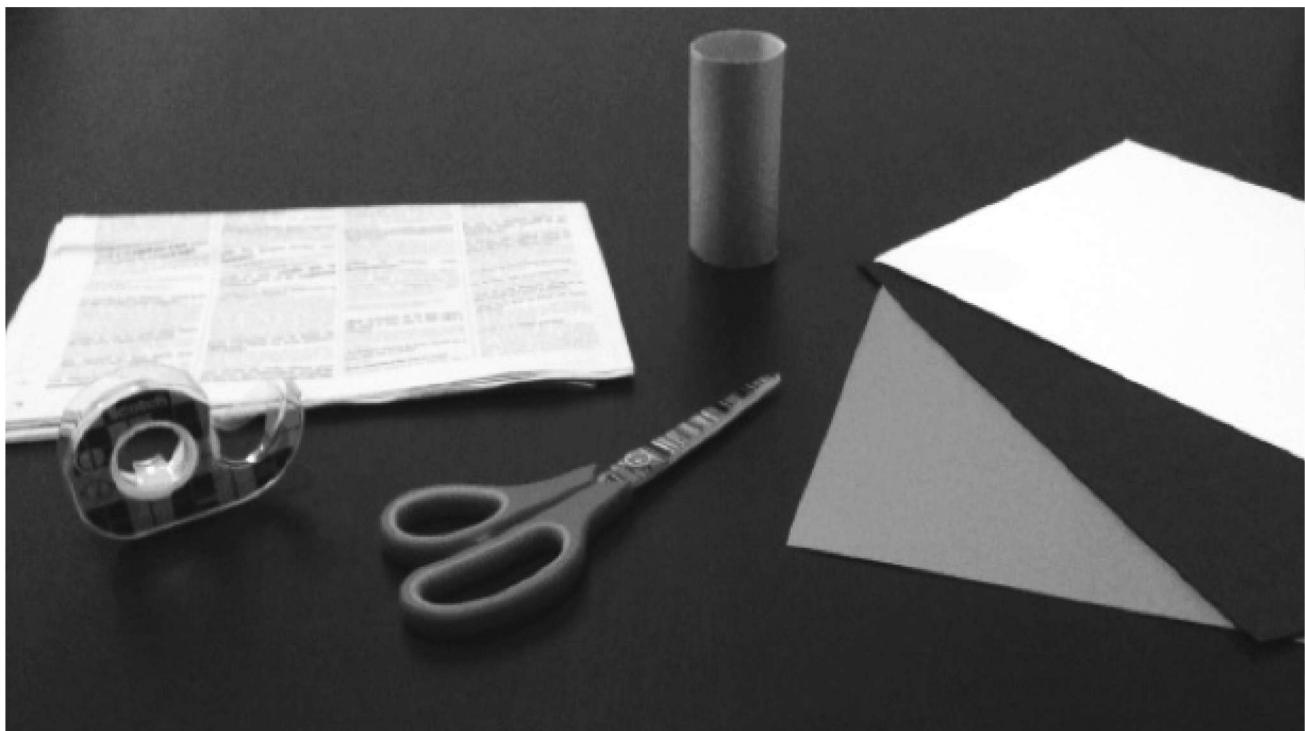
- Toilet paper tube
- Newspaper
- Coloured cardboard (you can also use coloured paper instead of cardboard)
- Scissors
- Double-sided adhesive tape (can be replaced by tape or glue stick)



Te proponemos una sencilla manualidad para hacer con tus alumnos utilizando materiales reciclados. Un búho hecho con tubos de papel higiénico y papel de periódico. ¡Bonito y ecológico!

Materiales necesarios:

- Tubo de papel higiénico
- Papel de periódico
- Cartulinas de colores (también se puede utilizar papel de colores en lugar de cartulina)
- Tijeras
- Cinta adhesiva de doble cara (se puede sustituir por celo o pegamento de barra)



# EXTRA ACTIVITY 2

## STEPS / PASOS

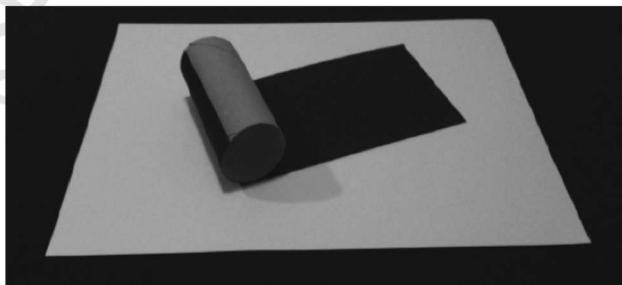


### STEP 1.

We cover the toilet paper tube with black cardboard. Cut a piece of cardboard the size of the roll of paper and stick it with double sided tape.

### PASO 1

Forramos el tubo de papel higiénico con cartulina negra. Cortamos un pedazo de cartulina del tamaño del rollo de papel y lo pegamos con cinta adhesiva de doble cara.

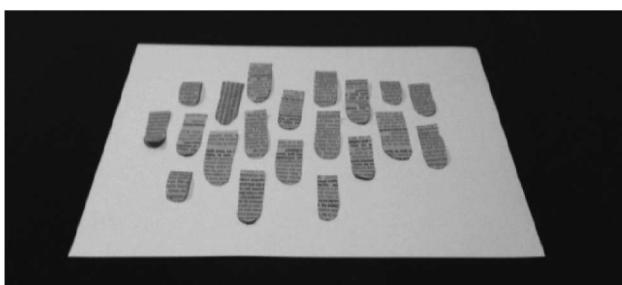


### STEP 3.

Cut strips of newspaper out, about 1'5 cm wide, and round one end to make the feathers.

### PASO 3.

Cortamos tiras de papel de periódico, de 1'5 cm. de ancho aproximadamente, y le damos forma redondeada en uno de los extremos para hacer las plumas.

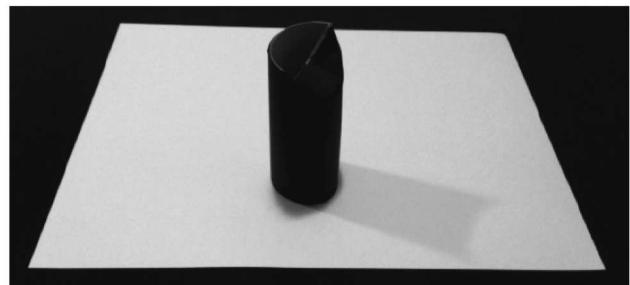


### STEP 2.

We cover the toilet paper tube with black cardboard. Cut a piece of cardboard the size of the roll of paper and stick it with double sided tape.

### PASO 2.

Forramos el tubo de papel higiénico con cartulina negra. Cortamos un pedazo de cartulina del tamaño del rollo de papel y lo pegamos con cinta adhesiva de doble cara.



### STEP 4.

We paste paper strips on the body of our owl.

### PASO 4.

Pegamos las tiras de papel sobre el cuerpo de nuestro búho.



# EXTRA ACTIVITY 2

## STEPS / PASOS

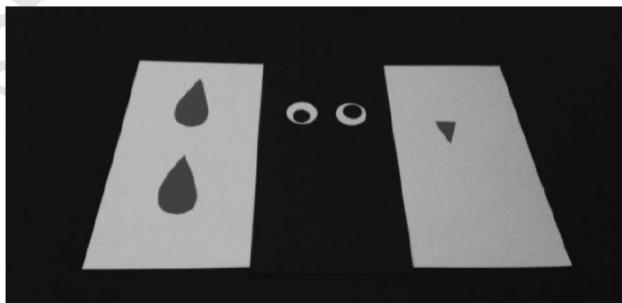


### STEP 5.

We cut two pieces of cardboard shaped like droplets of water for the wings, a triangle for the beak and 4 circles for eyes.

### PASO 5.

Recortamos dos pedazos de cartulina con forma de gota de agua para las alas, un triángulo para el pico y 4 círculos para los ojos.

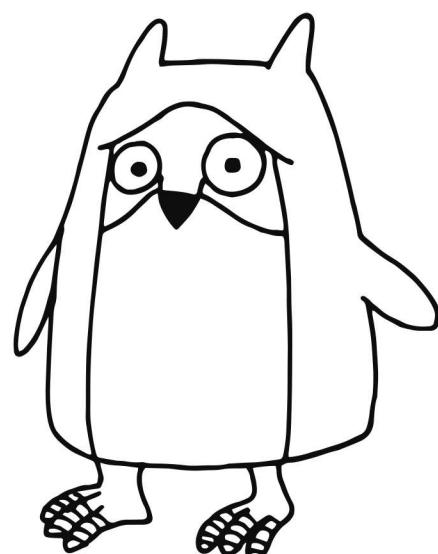
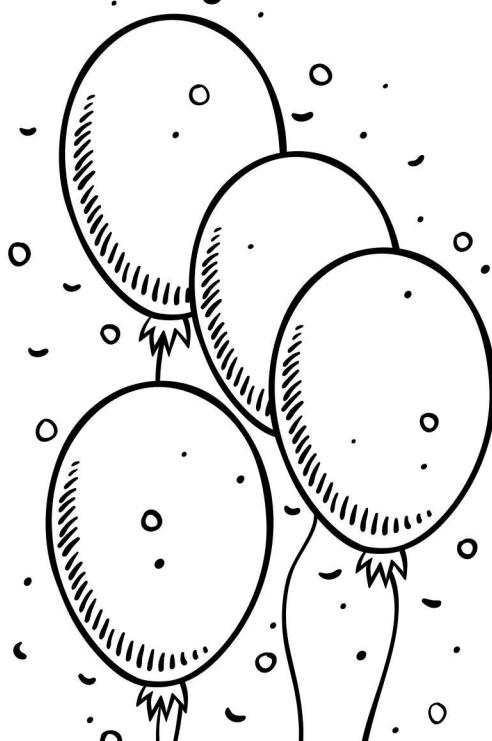


### STEP 6.

We glue on the wings, eyes and beak and we have our recycled owl ready to play with or the kids to decorate.

### PASO 6.

Pegamos las alas, los ojos y el pico y ya tenemos nuestro búho reciclado listo para jugar o adornar el cuarto de los niños.



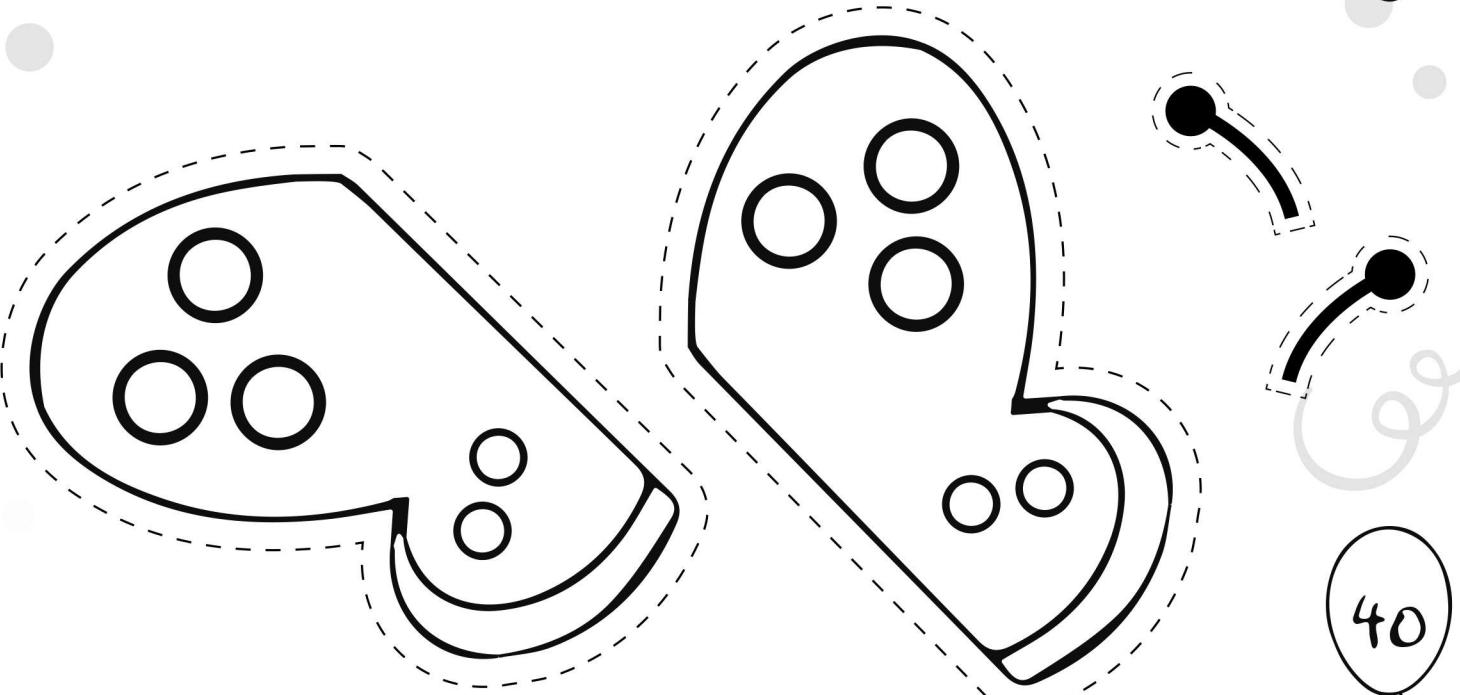
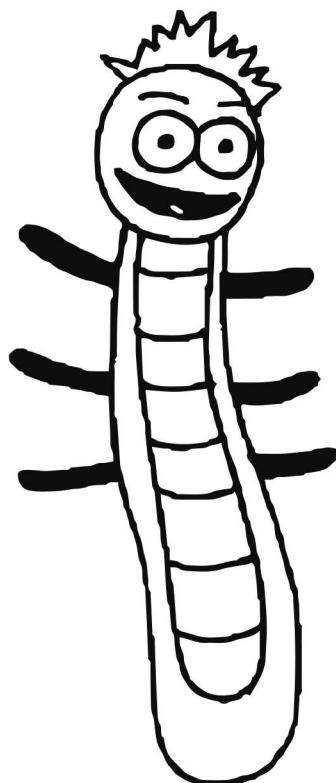
# EXTRA ACTIVITY 3

## GUS

A  
BIT  
LOST

Turn the worm into a butterfly.

Convierte el gusano en mariposa.



# VOCABULARY



**A.**

ACORN  
AMAZING

**B.**

BIG  
BYE/BYE BYE  
BLACK

BIRTHDAY  
BUTTERFLY  
BOOK  
BRANCH

**C.**

CAKE  
CANDELS  
CLEAN (TO)  
CRIE (TO)  
CAN (TO)

CHEF

CHOCOLATE  
CHILDREN  
COLLECT (TO)  
COME (TO)

**D.**

DISGUST (TO)  
DOCTOR  
DREAM

**E.**

EXPLORER  
EGG  
EAT (TO)

**F.**

FLOWER  
FRIEND  
FLY (TO)  
FLOUR  
FLOREST  
FOLLOW (TO)  
FIND (TO)

**G.**

GARDEN  
GOODBYE  
GOODNIGHT  
GIRL  
GREEN  
GROW (TO)  
GLASS  
GOOD

**H.**

HAT  
HAPPY  
HELP (TO)  
HATE (TO)

HAND

HAVE (TO)  
HELLO  
HOW MANY?

HOW ARE  
YOU?

HOME

HERE

**I.**

INVITED  
INJECTION  
INSIST (TO)  
J.

**K.**

KNOW (TO)

**L.**

LOOK FOR (TO)  
LET'S GO!  
LEAVES  
LIKE (TO)  
LOVELY  
LATER  
LOUDER  
LOST

**M.**

MEDIUM  
MONSTER  
MUM/  
MUMMY/  
MOTHER  
MAKE (TO)  
MOTTO

**N.**

NOW  
NEED (TO)  
NAME  
NEST  
NUMBERS

**O.**

OWL  
OKAY/OK

**P.**

PARTY  
PINK - PLEASE

**R.**

RAIN  
READY  
REPEAT (TO)

**S.**

SMALL  
SQUIRREL  
SCISSORS  
SUGAR  
SLOW (TO)  
SONG  
SLEEP (TO)  
SEE (TO)  
SORRY  
STAND (TO)

**T.**

TODAY  
THANKS/  
THANK YOU

TREE  
TIME

**U.**

UPRON  
UNDERSTAND  
(TO)

**V.**

VOLUNTEER

**W.**

WORM  
WHY?  
WISH (TO)  
WELL  
WAIT!

**Y.**

YEAR